

The Diagnostic Interview

The Practical Art of Diagnostic Interviewing
The Pocket Guide to the DSM-5 Diagnostic Exam
Diagnostic and Structured Interviewing
Diagnostic Interviewing
Psychometric Properties of a Structured Diagnostic Interview for DSM-5 Anxiety, Mood, and Obsessive-Compulsive and Related Disorders
The Psychiatric Interview for Differential Diagnosis
Clinical and Diagnostic Interviewing
Diagnostic Interviewing
Clinical Interviews for Children and Adolescents
User's Guide for the Structured Clinical Interview for the DSM-5® Alternative Model for Personality Disorders (SCID-5-AMPD)
Interviewing and Diagnostic Exercises for Clinical and Counseling Skills Building
User's Guide for the Structured Clinical Interview for Dsm-5 Personality Disorders (Scid-5-Pd)
Clinical Interviewing
International Handbook of Phobic and Anxiety Disorders in Children and Adolescents
Diagnostic Interviews in Number Sense
Cambridge Handbook of Psychology, Health and Medicine
Psychiatric Interview of Children and Adolescents
DSM-5® Pocket Guide for Child and Adolescent Mental Health
The Social and Psychological Contexts of Language
Mental Health Outcome Measures
International Handbook of Traumatic Stress Syndromes
Diagnostic Interviewing
DSM-5 Handbook of Differential Diagnosis
Posttraumatic Stress Disorder
The American Psychiatric Association Practice Guidelines for the Psychiatric Evaluation of Adults, Third Edition
Diagnostic Interviewing
The Strategic Dialogue
Essentials of Psychiatric Diagnosis, Revised Edition
Essentials of Interviewing
The First Interview,

Fourth Edition
User's Guide for the Structured Clinical Interview for DSM-III-R
Interviewing Children and Adolescents, Second Edition
Children's Interview for Psychiatric Syndromes
Clinical Psychology
The Diagnostic Interview
Psychiatric Interviewing
Handbook of Diagnostic and Structured Interviewing
The Psychiatric Interview
Encyclopedia of Autism Spectrum Disorders
DSM-5® Pocket Guide for Elder Mental Health

The Practical Art of Diagnostic Interviewing

The Pocket Guide to the DSM-5 Diagnostic Exam

Revised and updated, this practical handbook is a succinct how-to guide to the psychiatric interview. In a conversational style with many clinical vignettes, Dr. Carlat outlines effective techniques for approaching threatening topics, improving patient recall, dealing with challenging patients, obtaining the psychiatric history, and interviewing for diagnosis and treatment. This edition features updated chapters on the major psychiatric disorders, new chapters on the malingering patient and attention-deficit hyperactivity disorder, and new clinical vignettes. Easy-to-photocopy appendices include data forms, patient education handouts, and other frequently referenced information. Pocket cards that accompany the book provide a portable quick-reference to often needed

facts.

Diagnostic and Structured Interviewing

Flying in the face of the perceived wisdom that special expertise is required to treat mental health issues in older adults, this guide offers the thoughtful, real-world advice that primary care practitioners, clinical psychiatrists, psychiatric nurses, psychiatric residents, and resident fellows need to work effectively with this patient population.

Diagnostic Interviewing

In an increasingly competitive marketplace, psychologists and other mental health professionals strive to offer the best validated assessment methods tailored to their target populations. Handbook of Diagnostic and Structured Interviewing represents a new and important resource for clinical practice. The volume offers crucial guidance on the selection of appropriate measures for Axis I disorders, Axis II disorders, and specialized syndromes, marshaling up-to-date data on reliability, validity, and clinical applications. Providing the knowledge needed to make informed, appropriate use of these effective - and increasingly sophisticated diagnostic tools, the Handbook is an essential tool for today's clinician and researcher.

Psychometric Properties of a Structured Diagnostic Interview for DSM-5 Anxiety, Mood, and Obsessive-Compulsive and

Related Disorders

This volume represents a clear, jargon-free overview of diagnostic categories with helpful hints regarding a psychiatric interview. Completely revised and updated, detailing current innovations in theory and practice, including recent changes in the DSM-IV.

The Psychiatric Interview for Differential Diagnosis

Designed for interviewers of all experience levels, The Pocket Guide to the DSM-5? Diagnostic Exam is the clinician's companion for using DSM-5? in diagnostic interviews. The Pocket Guide addresses the goals of the interview, provides an efficient structure for learning how to conduct one, and explains the ways in which DSM-5? impacts the interview.

Clinical and Diagnostic Interviewing

Mental Health Outcome Measures provides an authoritative review of measurement scales currently available to assess the outcomes of mental health service intervention. The excerpt of summaries by leading writers in the field assess the contributions of scale in areas including mental state examination, quality of life, patient satisfaction, needs assessments, measurement of service cost, global functioning scales, and social disability. These chapters provide a critical appraisal of how far such scales have been shown to be reliable and valid, and provide valuable insights in to their ease of use. This

book will provide an invaluable reference manual for those who want to take research on mental health services, and for those who need to interpret this research for policy, planning, and clinical practice.

Diagnostic Interviewing

Published in the year 1982, *The Social and Psychological Contexts of Language* is a valuable contribution to the field of Social Psychology.

Clinical Interviews for Children and Adolescents

Health psychology is a rapidly expanding discipline at the interface of psychology and clinical medicine. This new edition is fully reworked and revised, offering an entirely up-to-date, comprehensive, accessible, one-stop resource for clinical psychologists, mental health professionals and specialists in health-related matters. There are two new editors: Susan Ayers from the University of Sussex and Kenneth Wallston from Vanderbilt University Medical Center. The prestigious editorial team and their international, interdisciplinary cast of authors have reconceptualised their much-acclaimed handbook. The book is now in two parts: part I covers psychological aspects of health and illness, assessments, interventions and healthcare practice. Part II covers medical matters listed in alphabetical order. Among the many new topics added are: diet and health, ethnicity and health, clinical interviewing, mood assessment, communicating risk, medical interviewing, diagnostic

procedures, organ donation, IVF, MMR, HRT, sleep disorders, skin disorders, depression and anxiety disorders.

User's Guide for the Structured Clinical Interview for the DSM-5® Alternative Model for Personality Disorders (SCID-5-AMPD)

This instructive clinical resource has given thousands of clinicians and students essential skills for evaluating infants through adolescents with any type of mental health issue. Principles for conducting age-appropriate clinical interviews with children of varying ages and their parents--including the use of toys, drawing, dolls, and other forms of play--are illustrated with annotated sample transcripts. The book provides crucial information for accurately diagnosing a wide range of mental and behavioral disorders. User-friendly features include concise explanations of diagnostic criteria, coding notes, interview pointers for specific disorders, vivid vignettes, and a sample written report. New to This Edition *Current terminology, codes, and diagnostic criteria integrated throughout the case examples and disorder-specific discussions. *Features both DSM-5 and ICD-10-CM codes. *Essential Features--prototypes that encapsulate the symptoms and other diagnostic elements of each disorder. *Reproducible tool (Questionnaire for Parents) that can be downloaded and printed for repeated use. *Additional disorders and vignettes.

Interviewing and Diagnostic Exercises for Clinical and Counseling Skills Building

This authoritative work offers guidelines for interviewing children of different ages--as well as their parents and teachers--and for weaving the resulting data into multimethod assessment and intervention planning. K-12 school psychologists and other practitioners learn specific strategies for assessing school issues, peer relations, emotional difficulties, family situations, and problem behavior. Stephanie H. McConaughy is joined by two other leading experts who have contributed chapters on assessing suicide and violence risks. In-depth case illustrations are woven throughout. In a large-size format with lay-flat binding for easy photocopying, the book includes over a dozen reproducible interviewing tools. Purchasers also get access to a companion Web page where they can download and print the reproducible materials.

New to This Edition

- *Incorporates the latest research on child and adolescent problems and clinical interviewing procedures.
- *Updated for DSM-5
- *Additional reproducible form: Semistructured Student Interview, which focuses on the topics most relevant to academic and social functioning.
- *Guidelines for interviewing culturally and linguistically diverse children and parents.
- *Up-to-date information and assessment strategies related to bullying and victimization, inappropriate uses of technology (such as cyberbullying and "sexting"), and challenges facing gay, lesbian, and bisexual youth.

This book is in The Guilford Practical Intervention in the Schools Series.

User's Guide for the Structured Clinical Interview for Dsm-5 Personality Disorders (Scid-5-Pd)

Clinical Interviewing

Conduct effective diagnostic interviews and enhance client relationship skills A thorough diagnostic interview is the foundation for informed and comprehensive clinical diagnosis and treatment planning. In addition to basic interviewing techniques, professionals must also possess skills in designing interviews to satisfy the requirements of the accrediting agencies and third-party payers who audit their clients' charts. Now, there is one source that offers expert instruction in both--Essentials of Interviewing. As part of the Essentials of Mental Health Practice series, this book provides the information mental health professionals need to practice knowledgeably, efficiently, and ethically in today's behavioral health environment. Each concise chapter features numerous callout boxes highlighting key concepts, bulleted points, and extensive illustrative material, as well as "Test Yourself" questions that help you gauge and reinforce your grasp of the information covered. Essentials of Interviewing is filled with practical information about everything from establishing rapport and taking a complete history to identifying risk factors and ruling in/ruling out specific disorders. The needs of special populations such as children, people with disabilities, and clients from diverse backgrounds are covered, as

well as suicide assessment, biopsychosocial assessment, and the Mental Status Exam. You'll be fully prepared to formulate an initial diagnosis and develop a preliminary treatment plan with this indispensable, hands-on resource. Other titles in the Essentials of Mental Health Practice series: Essentials of Outcome Assessment Essentials of Treatment Planning For a complete list of books in our Essentials of Mental Health Practice series, visit us on the Web at www.wiley.com/go/essentialsmhp

International Handbook of Phobic and Anxiety Disorders in Children and Adolescents

Diagnostic Interviews in Number Sense

Building on the best-selling Pocket Guide to the DSM-5(tm) Diagnostic Exam, The DSM-5® Pocket Guide for Child and Adolescent Mental Health teaches readers how to formulate a diagnosis and treatment plan for this patient population. Because these patients are more likely to initiate mental health treatment in a primary care rather than specialty care setting, the authors pay particular attention to the practical exigencies of the primary care setting. Accordingly, chapters are devoted to topics such as diagnostically interviewing around different chief complaints; performing 15- and 30-minute versions of the diagnostic interview; recognizing developmental milestones and red flags for referral, and more. The book's structure is flexible, affording readers the

freedom to read sections in their entirety for background or to use the guide on the fly, as with interview questions for specific diagnoses. The book is an essential reference for primary care physicians, pediatricians, residents in training, and general psychiatrists, and other practitioners caring for children and adolescents experiencing mental distress and mental illness. The authors have designed the book with a variety of useful features:* Multiple tables and figures make expert advice readily accessible, including tables for developmental milestones, common clinical concerns, and medications.* Brief supplements to the diagnostic interview are presented, including an easy-to-use summary of DSM-5 disorders, a stepwise approach to differential diagnosis, the mental status examination and a psychiatric glossary, DSM-5-related diagnostic tools and scales, and coverage of alternative diagnostic systems and rating scales.* A seven-step sequential framework for generating a differential diagnosis helps clinicians develop their clinical decision-making skills and ensure that they take into account the many and interrelated causes of mental disorders.* Initial psychosocial recommendations are included for such topics as sleep hygiene and behavior management. Recognizing that clinicians need to use DSM-5 criteria and evidence-based treatment protocols to formulate treatment plans, the authors designed this book for all levels of experience. Direct, practical, and informative, The DSM-5® Pocket Guide for Child and Adolescent Mental Health will enable readers to efficiently and effectively use DSM-5 as part of a comprehensive diagnostic interview and treatment planning.

Cambridge Handbook of Psychology, Health and Medicine

"Psychiatric Interviewing, 2nd Edition provides concrete methods for exploring sensitive topics such as domestic violence, incest, drug abuse, and the sexual history. Dr. Shea also discusses methods of handling awkward questions and client anger and transforming other common resistances. What's more, in-depth coverage of fundamentals such as structuring techniques, efficient time management, and nonverbal language help you to develop an effective interviewing style."--Jacket.

Psychiatric Interview of Children and Adolescents

Over 100 researchers from 16 countries contribute to the first comprehensive handbook on post-traumatic stress disorder. Eight major sections present information on assessment, measurement, and research protocols for trauma related to war veterans, victims of torture, children, and the aged. Clinicians and researchers will find it an indispensable reference, touching on such disciplines and psychiatry, psychology, social work, counseling, sociology, neurophysiology, and political science.

DSM-5® Pocket Guide for Child and Adolescent Mental Health

Since the publication of the Institute of Medicine (IOM) report Clinical Practice Guidelines We Can Trust in

2011, there has been an increasing emphasis on assuring that clinical practice guidelines are trustworthy, developed in a transparent fashion, and based on a systematic review of the available research evidence. To align with the IOM recommendations and to meet the new requirements for inclusion of a guideline in the National Guidelines Clearinghouse of the Agency for Healthcare Research and Quality (AHRQ), American Psychiatric Association (APA) has adopted a new process for practice guideline development. Under this new process APA's practice guidelines also seek to provide better clinical utility and usability. Rather than a broad overview of treatment for a disorder, new practice guidelines focus on a set of discrete clinical questions of relevance to an overarching subject area. A systematic review of evidence is conducted to address these clinical questions and involves a detailed assessment of individual studies. The quality of the overall body of evidence is also rated and is summarized in the practice guideline. With the new process, recommendations are determined by weighing potential benefits and harms of an intervention in a specific clinical context. Clear, concise, and actionable recommendation statements help clinicians to incorporate recommendations into clinical practice, with the goal of improving quality of care. The new practice guideline format is also designed to be more user friendly by dividing information into modules on specific clinical questions. Each module has a consistent organization, which will assist users in finding clinically useful and relevant information quickly and easily. This new edition of the practice guidelines on psychiatric

evaluation for adults is the first set of the APA's guidelines developed under the new guideline development process. These guidelines address the following nine topics, in the context of an initial psychiatric evaluation: review of psychiatric symptoms, trauma history, and treatment history; substance use assessment; assessment of suicide risk; assessment for risk of aggressive behaviors; assessment of cultural factors; assessment of medical health; quantitative assessment; involvement of the patient in treatment decision making; and documentation of the psychiatric evaluation. Each guideline recommends or suggests topics to include during an initial psychiatric evaluation. Findings from an expert opinion survey have also been taken into consideration in making recommendations or suggestions. In addition to reviewing the available evidence on psychiatry evaluation, each guideline also provides guidance to clinicians on implementing these recommendations to enhance patient care.

The Social and Psychological Contexts of Language

A pioneering assessment resource for the primary classroom. One-to-one interviews help build a clear picture of exactly what a child can do in number, and what is blocking future learning. The pack also includes a 'hierarchy of skills' to identify strengths and problem areas.

Mental Health Outcome Measures

This book is a comprehensive reference on both the structure and content of the clinical interview and its authors present the strategies and fundamental knowledge required to conduct the clinical interview with different kinds of patients and for specific psychopathologies. It provides a thorough overview on clinical and diagnostic interviewing with state-of-the-art presentations of significant theoretical orientations (psychoanalytic, behavioral, humanistic/existential, and family systems) as well as information on frequently encountered psychopathologies. The book stresses the idea that the clinical interview is controlled by the therapist and develops in a phase-sequenced progression along predictable lines. Clinical interviews flow from a theoretical stance on the part of the clinician, are usually semi-structured to the extent that areas are probed consistent with official diagnostic criteria and with know aspects of suspected psychopathologies, including co-morbidities, and include an understanding of the patient's personality and possible personality disorders that may complicate treatment of Axis I disorders or which may be the focus of treatment itself. This book elucidates this process and may serves as a primary source for practitioners who want to know more about the process of clinical interviewing as well as a useful text for those students who are in the process of learning clinical interviewing.

International Handbook of Traumatic Stress Syndromes

This volume represents a clear, jargon-free overview of diagnostic categories with helpful hints regarding a psychiatric interview. Completely revised and updated, detailing current innovations in theory and practice, including recent changes in the DSM-IV.

Diagnostic Interviewing

This trusted practitioner resource and text helps the busy clinician find the right psychiatric diagnosis and avoid the many pitfalls that lead to errors. Covering every disorder routinely encountered in clinical practice, Allen Frances provides the ICD-9-CM codes and (where feasible) ICD-10-CM codes required for billing, a useful screening question, a descriptive prototype, diagnostic tips, and other disorders that must be ruled out. Frances was instrumental in the development of past editions of DSM and provides helpful cautions on questionable aspects of DSM-5. An index of common presenting symptoms lists possible diagnoses that must be considered for each. The Appendix (which can also be accessed at the companion website) features a Crosswalk to ICD-10-CM codes.

DSM-5 Handbook of Differential Diagnosis

The psychiatric interview is the foundation of the psychotherapeutic process and is critically important to establish trust, elicit useful responses, assess patient behavior and psychopathology, and establish treatment goals and plans. Building on the success of

its predecessor, a highly regarded guide to interviewing young patients and their families, *Psychiatric Interview of Children and Adolescents*, has been thoroughly updated and painstakingly revised to address emerging issues and evolving treatment strategies in an accessible, down-to-earth, and comprehensive style and structure. The book retains its comprehensive coverage of the principles of interviewing, use of the AMSIT model for mental status examinations, and evaluation of both internalizing and externalizing symptoms, as well as its coverage of neuropsychiatric assessment, psychiatric formulation, comorbidities, resistances, and countertransference. Additional features, either notable or new to this book, include: The importance of diagnostic and therapeutic engagement in establishing trust with the patient and family, and techniques for forging a positive emotional connection, which the authors view as an essential responsibility for the clinician and a linchpin of successful practice. A new chapter on the psychiatric evaluation of preschoolers and very young children, which recognizes that assessment cannot be conducted based solely on adult report, and which presents the "multiples" model: multiple sessions, multiple informants, multiple experts, multiple modes of assessment, multicultural approach, and multiaxial emphasis. Expanded coverage of bullying, including cyber bullying, which has a pervasive and potentially pernicious effect on young people steeped in social media. Recognition, both throughout the book and in a separate chapter on family assessment, that behavior problems in a child or young adult cannot be understood without the relational context of the

family, and that any family member's problems are best understood as manifestations of dysfunctions within the broader family unit. Expanded coverage of the factors and issues involved in evaluating children and adolescents from special populations, including those with neurodevelopmental disorders or intellectual disabilities; those who are disadvantaged, displaced, or victims of discrimination; and those with posttraumatic stress disorder related to terrorism or burn trauma. The book's instructional aims are enhanced by the use of carefully chosen and compellingly crafted clinical vignettes that illustrate vital concepts and techniques, and key points at the end of each chapter help the reader identify and remember the most important material. *Psychiatric Interview of Children and Adolescents* will help clinicians master the skills and attain the insight they require to accurately assess and effectively treat this most vulnerable of patient populations.

Posttraumatic Stress Disorder

Three hundred sixty-two adult patients were administered the Diagnostic Interview for Anxiety, Mood, and OCD and Related Neuropsychiatric Disorders (DIAMOND). Of these, 121 provided interrater reliability data, and 115 provided test-retest reliability data. Participants also completed a battery of self-report measures that assess symptoms of anxiety, mood, and obsessive-compulsive and related disorders. Interrater reliability of DIAMOND anxiety, mood, and obsessive-compulsive and related diagnoses ranged from very

good to excellent. Test-retest reliability of DIAMOND diagnoses ranged from good to excellent. Convergent validity was established by significant between-group comparisons on applicable self-report measures for nearly all diagnoses. The results of the present study indicate that the DIAMOND is a promising semistructured diagnostic interview for DSM-5 disorders.

The American Psychiatric Association Practice Guidelines for the Psychiatric Evaluation of Adults, Third Edition

(Reusable interview administration booklet) Based on strict DSM-IV criteria and validated in 12 years of studies, ChIPS and P-ChIPS -- the parent version of the interview -- are brief and simple to administer.

Questions are succinct, simply worded, and easily understood by children and adolescents. Practitioners in clinical and research settings alike have already found ChIPS indispensable in screening for conditions such as attention-deficit/hyperactivity disorder, conduct disorder, substance abuse, phobias, anxiety disorders, stress disorders, eating disorders, mood disorders, elimination disorders, and schizophrenia.

Diagnostic Interviewing

Expertly designed, the Structured Clinical Interview for the DSM-5 Alternative Model for Personality Disorders (SCID-5-AMPD) is a semistructured diagnostic interview that guides clear assessment of the defining components of personality pathology as

presented in the DSM-5 Alternative Model. The paramount tool for the use of SCID-5-AMPD, the User's Guide for the SCID-5-AMPD provides readers with an essential manual to effectively understand and use any SCID-5-AMPD module. Integrating an overview of the DSM-5 Alternative Model, this companion guide provides instructions for every SCID-5-AMPD module and features completed samples of all modules in full, with corresponding sample patient cases and commentary. The modular format of the SCID-5-AMPD allows the researcher or clinician to focus on those aspects of the Alternative Model of most interest. The User's Guide for the SCID-5-AMPD fully explicates each module -- available individually or in customized sets: * Module I is devoted to the dimensional assessment of self and interpersonal functioning using the Level of Personality Functioning Scale.* Module II focuses on the dimensional assessment of the five pathological personality trait domains and corresponding 25 trait facets. * Module III is a comprehensive assessment of each of the six specific personality disorders of the DSM-5 Alternative Model, as well as Personality Disorder--Trait-Specified, and includes a global assessment of the level of personality functioning. Trained clinicians with a basic knowledge of the concepts of personality and personality psychopathology will find the SCID-5-AMPD a valuable tool in the assessment and study of personality disorders.

The Strategic Dialogue

This book, specifically designed to meet the needs of those teaching and learning interviewing and diagnostic skills in clinical, counseling and school psychology, counselor education, and other programs preparing mental health professionals, offers a rich array of practical, hands-on, class- and workshop-tested role-playing and didactic exercises. The authors, who bring to their task a combined 31 years of practice and 24 years of teaching these skills, present 20 complex profiles of a broad range of clients--adults, teens, and children; differing in ethnicity, gender, religion, socioeconomic status, presenting problems, and problem severity. The profiles provide students/trainees with a wealth of information about each client's feelings, thoughts, actions, and relationship patterns on which to draw as they proceed through the different phases of the intake/initial interview, one playing the client and one the interviewer. Each client profile is followed by exercises, which can also be assigned to students not participating in role-playing who have simply read the profile. The profiles are detailed enough to support a focus on whatever interviewing skills an instructor particularly values. However, the exercises highlight attending, asking open and closed questions, engaging in reflective listening, responding to nonverbal behavior, making empathetic comments, summarizing, redirecting, supportively confronting, and commenting on process. The authors' approach to DSM-IV diagnoses encourages students to develop their diagnostic choices from Axis I to Axis V and then thoughtfully review them in reverse order from Axis V to Axis I to ensure that the impacts of individual, situational, and biological factors are all accurately

reflected in the final diagnoses. Throughout, the authors emphasize the importance of understanding diversity and respecting the client's perceptions--and of reflecting on the ways in which the interviewer's own identity influences both the process of interviewing and that of diagnosis. *Interviewing and Diagnostic Exercises for Clinical and Counseling Skills Building* will be welcomed as an invaluable new resource by instructors, students, and trainees alike.

Essentials of Psychiatric Diagnosis, Revised Edition

This trusted practitioner resource and course text is grounded in James Morrison's experience with more than 15,000 mental health patients. Morrison provides a complete framework for interviewing adult patients about their current symptoms, personal and family history, mental status, behavioral risks, and other relevant issues. He offers guidance for selecting the best strategy for any clinical situation, building rapport, overcoming common challenges, and communicating findings. Appendices include a detailed semistructured interview and a self-assessment tool for interviewers, both with permission to photocopy. Purchasers also get access to a Web page where they can download and print the reproducible materials in a convenient 8 1/2" x 11" size. New to This Edition *Revised throughout for DSM-5. *Updated resources and suggested readings. See also Morrison's *DSM-5? Made Easy*, which explains DSM-5 diagnoses in clear language, illustrated with vivid case vignettes; *Diagnosis Made*

Easier, Second Edition, which offers principles and decision trees for integrating diagnostic information from multiple sources; and The Mental Health Clinician's Workbook, which uses in-depth cases and carefully constructed exercises to build the reader's diagnostic skills.

Essentials of Interviewing

The DSM-5® Handbook of Differential Diagnosis helps clinicians and students improve their skill in formulating a comprehensive differential diagnosis by including the DSM-5® classification and providing a variety of approaches, including a six-step diagnostic framework, 29 bottom-up "decision trees," and 66 differential diagnosis tables.

The First Interview, Fourth Edition

â€œA very readable account; a clearly accessible introduction to the field and to critical issues within it. The particular advantage is that this text is addressed to undergraduates making career choices and provides an informed discussion of key issues.â€

-Kate Briggs, University of West Georgia â€œThe book is well written, easy to understand, and covers all of the necessary topics to gain an appreciation for the field of clinical psychology.â€

-David Topor, The University of North Carolina at Greensboro Â â€œThe most impressive aspect of this material is the comprehensive nature of the text. The breadth, clarity, and usefulness of the coverage is first rate.â€

-Alan Whitlock, University of Idaho â€œThis is very

balanced in presentation-perhaps the least biased text for clinical psych I've seen -Elizabeth E. Seebach, Saint Mary's University of Minnesota "Very user-friendly- more interactive (in terms of thinking questions, ect.) than other similar texts." -Jessica Yokley, University of Pittsburgh This undergraduate core text presents a balanced overview of clinical perspectives with an emphasis on multicultural issues. Academically rigorous but accessible, it covers psychotherapy clinical assessment, ethical and professional issues, and specialized topics such as forensic and health psychology. KEY FEATURES • Includes a full chapter on cultural issues in the introductory section of the book. • Offers a full chapter on ethical issues in the introductory section of the book. • Presents a full chapter in which current and controversial topics are discussed from both sides of the debate. • Integrates discussion of ethical and professional issues throughout the book. • Incorporates useful pedagogical tools that serve to connect unfamiliar clinical psychology concepts to the everyday life of students. These include a "Considering Culture" box in each chapter following the chapter on culture, "Denise in Psychotherapy" boxes that illustrate how a client would be treated according to various approaches, at least one "Metaphorically Speaking" box in most chapters that use metaphors to teach students about new concepts, and end-of-chapter critical thinking questions. AUTHOR-CREATED ANCILLARIES • An Instructor's Resource CD-ROM provides PowerPoint slides, a computerized test bank, suggested class activities, sample syllabi, Web and video resources for each chapter of the text. • A

Student Study Site at www.sagepub.com/pomerantzcpstudy offers self-quizzes, e-flashcards, sample case studies, Internet exercises and suggested Web resources, and SAGE journal articles with discussion questions. INTENDED AUDIENCE This balanced text gives upper-level undergraduate or first-year graduate students of Clinical Psychology an extensive review of different clinical approaches as well as a greater level of cultural understanding.

User's Guide for the Structured Clinical Interview for DSM-III-R

Interviewing Children and Adolescents, Second Edition

Children's Interview for Psychiatric Syndromes

Perhaps the most difficult milestone in a young clinician's career is the completion of the first interview. For the typical trainee, the endeavor is fraught with apprehension and with some degree of dread. If the interview goes well, there is considerable rejoicing; if it goes badly, much consternation results. Irrespective of the amount of preparation that has taken place before the interview, the neophyte will justifiably remain nervous about this endeavor. Thus, the first edition of Diagnostic Interviewing was devoted to providing a clear outline for the student in

tackling a large variety of patients in the interview setting. In consideration of the positive response to the first edition of *Diagnostic Interviewing*, published in 1985, we and our editor at Plenum Press, Eliot Werner, decided that it was time to update the material. However, the basic premise that a book of this nature needs to encompass theoretical rationale, clinical description, and the pragmatics of "how to" once again has been followed. And, as in the case of the first edition, this second edition does not represent the cat's being skinned in yet another way. Quite to the contrary, we still believe that our students truly need to read the material covered herein with considerable care, and once again the book is dedicated to them. We are particularly concerned that in the clinical education of our graduate students, interviewing has been given short shrift.

Clinical Psychology

Reknowned authorities offer the first international handbook on anxiety and phobic disorders in children and adolescents. Using DSM-IV and ICD classifications, this comprehensive and up-to-date volume addresses issues related to diagnostic classification, epidemiology, etiology, assessment, and treatment. With its case studies, this volume makes a practical reference for clinicians, researchers, and students.

The Diagnostic Interview

The Structured Clinical Interview for DSM-5 Personality Disorders (SCID-5-PD) is a semistructured diagnostic interview for clinicians and researchers to assess the 10 DSM-5 Personality Disorders across Clusters A, B, and C as well as Other Specified Personality Disorder. Designed to build rapport, the SCID-5-PD can be used to make personality disorder diagnoses, either categorically (present or absent) or dimensionally. The SCID-5-PD includes the indispensable User's Guide for the SCID-5-PD, as well as a handy self-report screening questionnaire for patients or subjects, the Structured Clinical Interview for DSM-5® Screening Personality Questionnaire (SCID-5-SPQ). The SCID-5-PD is the updated version of the former Structured Clinical Interview for DSM-IV Axis II Personality Disorders (SCID-II). The SCID-5-PD name reflects the elimination of the multi-axial system in DSM-5. Although the DSM-IV Personality Disorder criteria are unchanged in DSM-5, the SCID-5-PD interview questions have been thoroughly reviewed and revised to optimally capture the construct embodied in the diagnostic criteria. In addition, a dimensional scoring component has been added to the SCID-5-PD. The basic structure of the SCID-5-PD is similar to the other SCID-5 interviews (such as the Research Version, SCID-5-RV; and the Clinician Version, SCID-5-CV) that cover non--personality DSM-5 disorders. Features include the following: *

Questions assessing the DSM-5 criteria for each of the 10 personality disorders: Avoidant Personality Disorder, Dependent Personality Disorder, Obsessive-Compulsive Personality Disorder, Paranoid Personality Disorder, Schizotypal Personality Disorder, Schizoid Personality Disorder, Histrionic Personality Disorder,

Narcissistic Personality Disorder, and Antisocial Personality Disorder.* A User's Guide for the SCID-5-PD containing essential guidance for use of the SCID-5-PD, including an appendix of a completed SCID-5-PD and SCID-5-SPQ for a sample patient.* An optional SCID-5-SPQ that serves as a brief, 20-minute self-report screening tool to reduce the time of the SCID-5-PD clinical interview. The SCID-5-SPQ requires an eighth grade or higher reading level (as determined by the Flesch-Kincaid formula). Its 106 questions correspond directly to each first question in the full SCID-5-PD. The SCID-5-PD can be used in various types of research studies, just as the SCID-II. It has been used to investigate patterns of Personality Disorders co-occurring with other mental disorders or medical conditions; select a group of study subjects with a particular Personality Disorder; investigate the underlying structure of personality pathology; and compare with other assessment methods for Personality Disorders. The SCID-5-PD will serve as a valuable resource to help clinicians and researchers more accurately diagnose Personality Disorders.

Psychiatric Interviewing

This volume represents a clear, jargon-free overview of diagnostic categories with helpful hints regarding a psychiatric interview. Completely revised and updated, detailing current innovations in theory and practice, including recent changes in the DSM-IV.

Handbook of Diagnostic and Structured Interviewing

The Strategic Dialogue is a fine strategy by which one can achieve maximum results with minimum effort. It was developed through a natural evolutionary process from previous treatments for particular pathologies, and composed of therapeutic stratagems and specific sequences of ad hoc manoeuvres constructed for different types of problems. This book represents both the starting and finishing line of all of the research, clinical practice, and managerial consulting performed by the authors over a fifteen year period at the Centro Terapia Strategica of Arezzo (Strategic Therapy Center). This work can be referred to as the finishing line because the Strategic Dialogue, an advanced therapeutic method of conducting a therapy session and inducing radical changes rapidly in the patient, represents the culmination of all that has been achieved so far in the field.

The Psychiatric Interview

In response to growing national concern about the number of veterans who might be at risk for posttraumatic stress disorder (PTSD) as a result of their military service, the Department of Veterans Affairs (VA) asked the Institute of Medicine (IOM) to conduct a study on the diagnosis and assessment of, and treatment and compensation for PTSD. An existing IOM committee, the Committee on Gulf War and Health: Physiologic, Psychologic and Psychosocial Effects of Deployment-Related Stress, was asked to conduct the diagnosis, assessment, and treatment aspects of the study because its expertise was well-suited to the task. The committee was specifically

tasked to review the scientific and medical literature related to the diagnosis and assessment of PTSD, and to review PTSD treatments (including psychotherapy and pharmacotherapy) and their efficacy. In addition, the committee was given a series of specific questions from VA regarding diagnosis, assessment, treatment, and compensation. Posttraumatic Stress Disorder is a brief elaboration of the committee's responses to VA's questions, not a detailed discussion of the procedures and tools that might be used in the diagnosis and assessment of PTSD. The committee decided to approach its task by separating diagnosis and assessment from treatment and preparing two reports. This first report focuses on diagnosis and assessment of PTSD. Given VA's request for the report to be completed within 6 months, the committee elected to rely primarily on reviews and other well-documented sources. A second report of this committee will focus on treatment for PTSD; it will be issued in December 2006. A separate committee, the Committee on Veterans' Compensation for Post Traumatic Stress Disorder, has been established to conduct the compensation study; its report is expected to be issued in December 2006.

Encyclopedia of Autism Spectrum Disorders

Standardized interviews provide a systematic and validated approach to clinical assessment and diagnosis. This comprehensive handbook presents current, authoritative information on the principal interviews used to evaluate adults and children in a

wide range of contexts and settings. It offers crucial guidance on the selection of appropriate measures for Axis I disorders, Axis II disorders, and specialized syndromes, providing up-to-date data on reliability, validity, and clinical applications. Structured to facilitate comparison across measures, chapters present key information in a clear format that includes bulleted text and tables. Summary boxes offer quick access to such vital practical details as administration requirements, distinctive features, and how each major measure can be obtained. Special features include coverage of recently developed interviews, a cutting-edge chapter on forensic applications, and attention to overarching issues of research and practice. Unique in the depth and breadth of its coverage, the Handbook represents a complete revision and expansion of the author's previous work, *Diagnostic and Structured Interviewing*. An essential reference for psychologists, psychiatrists, and other mental health professionals and trainees, it also serves as a graduate-level text.

DSM-5® Pocket Guide for Elder Mental Health

This book offers an alternative to operational diagnostic manuals and manuals for structured interviewing as the only sources of theoretical and clinical knowledge. It provides an exposition of psychiatric interviewing that is theoretically and clinically well founded and supplies the reader with a coherent framework for performance of a thorough psychiatric examination. The goal is not to come up

with yet another interview scheme but to facilitate an understanding of the basic (but, today, completely neglected) tenets of psychopathology and phenomenology. This exposition targets the disorders of subjectivity (consciousness), the second-person processes involved in converting subjective, first-person and observable data into a third person, diagnostically useful, format. In addition, the most pertinent clinical descriptions concerning the major diagnostic groups are presented and discussed.

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