

Mastering The Objective Structured Clinical Examination And The Clinical Skills Assessment

SuccessionThe Easy Guide to OSCEs for SpecialtiesMastering Your PhDPrinciples and Practice of Hospital MedicineThe Definitive Guide to the OSCEThe British National BibliographyMastering Geriatric CareClinical Skills ReviewMaster the Public Safety Dispatcher/911 Operator, 4th editionEvaluation and Testing in Nursing EducationOSCE in Critical Care Medicine - 1Medical Education in the MillenniumSmith and Aitkenhead's Textbook of Anaesthesia E-BookOSCE in PediatricsMastering Communication with Seriously Ill PatientsMastering the OSCE/CSAAnaesthesia OSCEThe Objective Structured Clinical ExaminationMastering Emergency MedicineIsernson's Getting Into a ResidencyOSCEs for the MRCS Part B: A Bailey & Love Revision GuideTeaching and Assessing Clinical CompetenceMastering Simulation, Second EditionA Step By Step Guide To Mastering The OSCE - Medical StudentThe Medical InterviewMastering the OSCE, Objective Structured Clinical Examination and CSA, Clinical Skills AssessmentAmerican Book Publishing RecordAnesthesia Oral Board ReviewMastering the Semi-Structured Interview and BeyondMastering Structured Data on the Semantic WebThe Ultimate Guide To Choosing a Medical SpecialtyAppleton & Lange Outline Review, USMLE Step 3Mastering Psychiatry: A Core Textbook for UndergraduatesProgrammed Learning & Educational

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Technology Mastering the Life Plan Practical Teaching in Emergency
Medicine Practising Public Health Medical Education: Theory and Practice E-
Book Essential Skills for a Medical Teacher A Guide to the Clinical Interview

Succession

This second edition of the highly successful Easy Guide to OSCEs for Clinical Specialties provides a comprehensive yet succinct resource to get you through each clinical rotation, as well as the Final exam. Compiled by recently qualified doctors who have experienced the new OSCE system first hand, the book covers over 80 OSCE examination stations in a wide range of different subjects. Brand new to this edition are chapters on Psychiatry, non-accidental injury in children, and an 'On the Wards' section covering both Anaesthetics and Palliative Care. All management suggestions are updated in line with NICE guidance and evidence-base, and new time-saving, student friendly mnemonics have been added to make the book even more user-friendly. This book will ease the already burdensome workload of medical students, and help them pass their OSCEs to become junior doctors competent in a wide range of different skills in medical fields.

The Easy Guide to OSCEs for Specialties

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Textbook of Anaesthesia has become the book of choice for trainee anaesthetists beginning their career in the specialty. It is highly suitable for part 1 of the Fellowship of the Royal College of Anaesthetists and similar examinations. It is also a practical guide for all anaesthetists and other health care professionals involved in the perioperative period.

Mastering Your PhD

Practising Public Health: A Guide to Examinations and Workplace Application helps public health professionals in the UK and elsewhere to optimise their everyday public health practice. The book incorporates theory, skills, tips, and examples that illustrate communication skills, listening skills, information assimilation, and how to make appropriate

Principles and Practice of Hospital Medicine

A major limitation of conventional web sites is their unorganized and isolated contents, which is created mainly for human consumption. This limitation can be addressed by organizing and publishing data, using powerful formats that add structure and meaning to the content of web pages and link related data to one another. Computers can "understand" such data better, which can be useful for

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task automation. The web sites that provide semantics (meaning) to software agents form the Semantic Web, the Artificial Intelligence extension of the World Wide Web. In contrast to the conventional Web (the "Web of Documents"), the Semantic Web includes the "Web of Data", which connects "things" (representing real-world humans and objects) rather than documents meaningless to computers. Mastering Structured Data on the Semantic Web explains the practical aspects and the theory behind the Semantic Web and how structured data, such as HTML5 Microdata and JSON-LD, can be used to improve your site's performance on next-generation Search Engine Result Pages and be displayed on Google Knowledge Panels. You will learn how to represent arbitrary fields of human knowledge in a machine-interpretable form using the Resource Description Framework (RDF), the cornerstone of the Semantic Web. You will see how to store and manipulate RDF data in purpose-built graph databases such as triplestores and quadstores, that are exploited in Internet marketing, social media, and data mining, in the form of Big Data applications such as the Google Knowledge Graph, Wikidata, or Facebook's Social Graph. With the constantly increasing user expectations in web services and applications, Semantic Web standards gain more popularity. This book will familiarize you with the leading controlled vocabularies and ontologies and explain how to represent your own concepts. After learning the principles of Linked Data, the five-star deployment scheme, and the Open Data concept, you will be able to create and interlink five-star Linked Open Data, and merge your RDF graphs to the LOD Cloud. The book also covers the most important tools for generating, storing,

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extracting, and visualizing RDF data, including, but not limited to, Protégé, TopBraid Composer, Sindice, Apache Marmotta, Callimachus, and Tabulator. You will learn to implement Apache Jena and Sesame in popular IDEs such as Eclipse and NetBeans, and use these APIs for rapid Semantic Web application development. Mastering Structured Data on the Semantic Web demonstrates how to represent and connect structured data to reach a wider audience, encourage data reuse, and provide content that can be automatically processed with full certainty. As a result, your web contents will be integral parts of the next revolution of the Web.

The Definitive Guide to the OSCE

Medical Education: Theory and Practice is a new text linking the theory and the practice for graduate students and educators who want to go beyond the basics. The scholarship of medical education is, above all, a 'practice', but one that has a strong theoretical foundation. Neither theory nor practice stand still, and both are grounded in research. The novelty of this book lies in its interweaving of practice, theory, innovation and research. The book starts with a theorised, contemporary overview of the field. Next, it explores the theoretical foundations of medical education in depth. The remainder of the book reviews a whole a range of educational contexts, processes and outcomes. This work has been edited by a distinguished, international team of medical educationalists and written by equally

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accomplished authors from across the globe representing a spectrum of disciplines. This will be an invaluable text for all Masters Students in health professions education as well as PhD students and education researchers wanting a background to the discipline. Educators and medical students will also find it a very useful resource. Written by key figures in medical educational research combined with a strong editorial influence from the international editorial team. The text has a strong evidence-based approach that is fully cognisant of research methodology issues, The book provides a scholarly explanation on the topic, rather than aiming to say the last word. Written throughout in a clear and comprehensible style. The content is extensively referenced with additional suggestions for further reading.

The British National Bibliography

This title provides valuable, succinct information on conducting patient interviews. It is intended to focus on interactive skills as tools for gathering data objectively and precisely, and for building relationships with patients. For students in medical, nurse practitioner, and physician assistant programs.

Mastering Geriatric Care

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Clinical Skills Review

More cases = more success on your exam When you take your clinical skills exam, every case you know counts. Prepare quickly and efficiently for your clinical exam with the updated third edition of this bestselling OSCE study guide. Written by Canadian doctors, Clinical Skills Review presents 134 cases based on scenarios you'll encounter on the MCCQE II and CFPC certification exams. An essential resource for Canadian medical students and international medical graduates seeking a licence to practise medicine in Canada, Clinical Skills Review is also a valuable supplemental guide for the USMLE Step 2 CS. Features of the new edition include: Comprehensive coverage of typical clinical situations. A systematic approach to clinical skills. Indexes of cases and medical abbreviations for easy reference. Time-tested mnemonics to help you excel on the exam. Aids for group study, since practice is the best way to prepare. Cases organized by categories found on the MCCQE II: Medicine, pediatrics, obstetrics and gynecology, preventive medicine and community health, psychiatry and neurology, and surgery.

Master the Public Safety Dispatcher/911 Operator, 4th edition

Evaluation and Testing in Nursing Education

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Simulation can be a valuable tool in academic or clinical settings, but technology changes quickly, and faculty, students, and clinicians need to know how to respond. Understanding simulation scenarios and environments is essential when designing and implementing effective programs for interdisciplinary learners. In this fully revised second edition of *Mastering Simulation*, nationally known experts Janice Palaganas, Beth Ulrich, and Beth Mancini guide students and practitioners in developing clinical competencies and provide a solid foundation for improving patient outcomes. Coverage includes:

- Creating simulation scenarios and improving learner performance
- Designing program evaluations and managing risk and quality improvement
- Developing interprofessional programs and designing research using simulation

OSCE in Critical Care Medicine - 1

Assessing older adults, managing disorders and complications, avoiding drug dangers, and detecting abuse and neglect.

Medical Education in the Millennium

"*Mastering Your PhD: Survival and Success in the Doctoral Years and Beyond*" helps guide PhD students through their graduate student years. Filled with

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practical advice on getting started, communicating with your supervisor, staying the course, and planning for the future, this book is a handy guide for graduate students who need that extra bit of help getting started and making it through. While mainly directed at PhD students in the sciences, the book's scope is broad enough to encompass the obstacles and hurdles that almost all PhD students face during their doctoral training. Who should read this book? Students of the physical and life sciences, computer science, math, and medicine who are thinking about entering a PhD program; doctoral students at the beginning of their research; and any graduate student who is feeling frustrated and stuck. It's never too early -- or too late! This second edition contains a variety of new material, including additional chapters on how to communicate better with your supervisor, dealing with difficult people, how to find a mentor, and new chapters on your next career step, once you have your coveted doctoral degree in hand.

Smith and Aitkenhead's Textbook of Anaesthesia E-Book

OSCE in Pediatrics

This second edition offers more examples and background information on the Objective Structured Clinical Examination (OSCE).

Mastering Communication with Seriously Ill Patients

Mastering the OSCE/CSA

Anaesthesia OSCE

This study guide offers a complete yet succinct review for the USMLE Step 3, with coverage of key facts, diseases, and disorders, and a practice test with detailed explanations.

The Objective Structured Clinical Examination

Mastering the Semi-Structured Interview and Beyond offers an in-depth and captivating step-by-step guide to the use of semi-structured interviews in qualitative research. By tracing the life of an actual research project—an exploration of a school district's effort over 40 years to address racial equality—as a consistent example threaded across the volume, Anne Galletta shows in concrete terms how readers can approach the planning and execution of their own new research endeavor, and illuminates unexpected real-life challenges they may confront and

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how to address them. The volume offers a close look at the inductive nature of qualitative research, the use of researcher reflexivity, and the systematic and iterative steps involved in data collection, analysis, and interpretation. It offers guidance on how to develop an interview protocol, including the arrangement of questions and ways to evoke analytically rich data. Particularly useful for those who may be familiar with qualitative research but have not yet conducted a qualitative study, *Mastering the Semi-Structured Interview and Beyond* will serve both undergraduate and graduate students as well as more advanced scholars seeking to incorporate this key methodological approach into their repertoire.

Mastering Emergency Medicine

Physicians who care for patients with life-threatening illnesses face daunting communication challenges. Patients and family members can react to difficult news with sadness, distress, anger, or denial. This book defines the specific communication tasks involved in talking with patients with life-threatening illnesses and their families. Topics include delivering bad news, transition to palliative care, discussing goals of advance-care planning and do-not-resuscitate orders, existential and spiritual issues, family conferences, medical futility, and other conflicts at the end of life. Drs Anthony Back, Robert Arnold, and James Tulsky bring together empirical research as well as their own experience to provide a roadmap through difficult conversations about life-threatening issues. The book

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offers both a theoretical framework and practical conversational tools that the practising physician and clinician can use to improve communication skills, increase satisfaction, and protect themselves from burnout.

Iseron's Getting Into a Residency

OSCEs for the MRCS Part B: A Bailey & Love Revision Guide

Noel Tichy has been the trusted adviser on management succession to companies including Royal Dutch Shell, Nokia, Intel, Ford, and Mercedes Benz. Succession distills his decades of experience and provides a practical framework for building effective transition pipelines - for multi-billion dollar conglomerates, family businesses or anything in between. Through revealing case studies - like Hewlett Packard, IBM, Yahoo and P&G - Tichy examines why some companies fail and others succeed in training and sustaining the next generation of senior leaders. He highlights the all too common mistakes that can generate embarrassing headlines and threaten survival. And he puts leadership development and succession where they belong: at the top of every leader's agenda.

Teaching and Assessing Clinical Competence

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This book is specially designed for the American Board of Anesthesiology Oral Examination. The evidence-based approach is presented in a concise outline-oriented format. The Knockout Treatment Plan and Technical Knockout sections demonstrate the best ways to manage the case and pass the oral exam. More than 100 topics covered here have already been board-review tested by residents at Case Western Reserve University who have passed the oral board exam.

Mastering Simulation, Second Edition

This book is designed to help the candidate in preparation for the newly revised oral examination or OSCE, the concluding element required to pass the MRCS examination. Success requires a solid working knowledge and a well-rehearsed examination technique. A precise, structured and systematic routine is paramount. This technique, as outlined in this book, ensures key steps of the clinical examination are not accidentally omitted and under the pressure of the examination it provides the candidate with a starting point and framework for any case that one may encounter. Based on the highly successful Insider Medical MRCS Examination Clinical Course, this book facilitates the pathway for a novice clinician to pass this challenging examination. College-approved, systematic, coherent and well-rehearsed examination routine for all the main systems are included. As well as providing examination routines approved by many college examiners, the chapters also provide insider tips on how to pass the examination and identify

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mistakes commonly made by many candidates. OSCEs for the MRCS Part B prepares future surgeons for the challenges of clinical practice, through solid examination techniques and communication skills.

A Step By Step Guide To Mastering The OSCE - Medical Student

The first medical specialty selection guide written by residents for students! Provides an inside look at the issues surrounding medical specialty selection, blending first-hand knowledge with useful facts and statistics, such as salary information, employment data, and match statistics. Focuses on all the major specialties and features firsthand portrayals of each by current residents. Also includes a guide to personality characteristics that are predominate with practitioners of each specialty. "A terrific mixture of objective information as well as factual data make this book an easy, informative, and interesting read."
--Review from a 4th year Medical Student

The Medical Interview

As the 21st century approaches, what will be the roles and responsibilities of a doctor in the next century and how can we prepare young doctors for the future in a world which is rapidly changing? Medical education has entered a new era at all

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levels, led the way by changes in the undergraduate curricula, and medical educators are asking what change is necessary to prepare future physicians for practice in the 21st century. This book charts recent developments in medical education that are withstanding the test of time and establishes a baseline for development in the next century. It deals with many important issues in medical education covering the new developments at the prequalification stage of medical training. Specific examples of successful models and ideas for basic clinical training are included, and there are chapters on curriculum design, use of the internet, assessment, and clinical teaching and aims for the year 2000. Written by current leaders and researchers in the field, it is an invaluable reference and guide for all those interested in medical education.

Mastering the OSCE, Objective Structured Clinical Examination and CSA, Clinical Skills Assessment

American Book Publishing Record

Anesthesia Oral Board Review

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This book highlights the basic concepts underpinning the OSCE, its development and implementation in practice. Practical guidelines and tips are provided based on the authors' extensive experience gained over 40 years. Case studies are included to illustrate the OSCE's use in a wide range of settings and professions to assess the expected learning outcomes. The text is supplemented with personal accounts and anecdotes. Used globally in all phases of education in the different healthcare professions, the OSCE was first described by the lead author, Harden, in 1975 and it is now the gold standard for performance assessment. "This book is an invaluable addition. It pulls together in one place pretty well everything that is known about the OSCE; what works and what doesn't. It is a welcome addition to the bookshelf of any educational leader." Geoff Norman's Foreword

Mastering the Semi-Structured Interview and Beyond

A companion to "The Life Plan" distills the author's fitness program into a simple, customizable format that incorporates additional exercises, new meal plans, an expanded food guide, and the latest information on hormone optimization.

Mastering Structured Data on the Semantic Web

Named a 2013 Doody's Essential Purchase! "This book should be required reading

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for all educators! It is necessary for educators to keep pace with the changing dynamics of learners and this book provides insights into how to achieve this goal."--Doody's Medical Reviews Praise for the Third Edition: "Without question, this book should be on every nurse educator's bookshelf." --Nursing Education Perspectives The "gold standard" for evaluation and testing in nursing education, this revision helps educators measure and evaluate the level of learning that their students have achieved and presents fundamental concepts of what constitutes reliable tools and rubrics for measuring students' classroom and clinical performance. It describes how to develop a test blueprint and to assemble, administer, write, and score all types of tests and test questions, and analyze tests and test performance for both classroom and clinical evaluation. It includes guidelines for preventing cheating, and for conducting productive posttest discussions. The book offers strategies for evaluating higher cognitive levels of learning and for evaluating written assignments with sample scoring rubrics. The book explores important social, ethical, and legal issues associated with testing and evaluation. The text meets NLN Certification Competency #3: Use Assessment & Evaluation Strategies (15% of CNE Test BluePrint). New to the Fourth edition: Expanded coverage of essential concepts in assessment, evaluation, and testing in nursing classroom and clinical education A new chapter on online testing, with and without an online teaching platform such as BlackBoard, standardized online testing packages, establishing valid online-based testing, and related issues Current research, references, and new examples Stronger focus on evaluating

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higher level cognitive functions Additional test preparation for NCLEX and other certification tests Development of test items that prepare students for licensure and certification exams, including discussion of innovative items being piloted for possible use on the NCLEX Expanded coverage on establishing rubrics for assessing written assignments New information on using simulation for High Stakes Testing Online teaching guide that includes PowerPoint slides, sample core syllabus, and learner activities

The Ultimate Guide To Choosing a Medical Specialty

* Presents more than 60 cases in the core areas of medicine to assess students interpersonal and physical diagnosis skills* Most medical students take the OSCE and CSA exams

Appleton & Lange Outline Review, USMLE Step 3

Mastering Emergency Medicine is a concise, revision-focused textbook that covers everything that candidates need to know in order to pass the College of Emergency Medicine's (CEM) membership examination (MCEM) to enter training, and to the pass fellowship examination (FCEM) to complete the Certificate of Specialist Training. With over 100 OSCE scenarios designed to stimulate everyday

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emergency department clinical encounters, Mastering Emergency Medicine covers all the key areas of the CEM syllabus, including: clinical examinations and practical skills, communication skills, teaching and management. This book takes a practical approach to the subject - core facts are presented and common scenarios are explored using an OSCE style, as used in the Part C MCEM and the FCEM examinations - which makes it an invaluable blueprint for management of cases. Closely linked to the current CEM syllabus, each chapter comprises three parts: Core topics that supplement revision for Part A and B. Clinical scenarios, including data and relevant practical skills that can be used to prepare for Parts B and C. Mock 'Scoring Scenarios' that give specific guidance on how to perform in OSCEs. Mastering Emergency Medicine is a highly detailed revision guide for the OSCE examinations and an essential study guide for all those who are preparing for the MCEM or FCEM examinations. It will also be useful to those who are wishing to pursue a career in Acute Medicine.

Mastering Psychiatry: A Core Textbook for Undergraduates

Master the Public Safety Dispatcher/911 Operator Exam provides everything you need to succeed on the exam, including two full-length practice tests, thorough review of every question type on the exam, proven test-taking strategies to help you score higher, and comprehensive information for beginning and advanced-level emergency personnel. Also, expert tips on how to best analyze job

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announcements and interviewing successfully are included to give you an edge over the competition.

Programmed Learning & Educational Technology

Essential Skills for a Medical Teacher is a perfect introduction for new teachers to the exciting opportunities facing them, whether they are working in undergraduate, postgraduate or continuing education. It will also be of considerable use to more experienced teachers to review and assess their own practice and gain a new perspective on how best to facilitate their students' or trainees' learning. The contents are based on the authors' extensive experience of what works in medical education, whether in teaching and curriculum planning or in the organisation of faculty development courses in medical education at basic and advanced levels. The text provides hints drawn from practical experience to help teachers create powerful learning opportunities for their students, providing readable guidelines and introducing new techniques that potentially could be adopted for use in any teaching programme. Throughout the book introduces some key basic principles that underpin the practical advice that is given and which will help to inform teaching practice. This book will assist readers to reflect on and analyse with colleagues the different ways that their work as a teacher or trainer can be approached and how their student or trainee's learning can be made more effective. Medical Education is changing rapidly and this new edition takes full

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account of a number of important recent developments. The text is fully updated after a thorough review of the medical education literature. Five new chapters are incorporated: The teacher is important Collaborations in the delivery of the education programme The authentic curriculum Student engagement Inter-professional education New concepts added to the book include: Content specification as 'threshold' concepts Entrustable professional activities as an approach to outcomes Longitudinal integrated clinical clerkships as part of clinical teaching Integration of basic and clinical sciences Refinement and expansion of the FAIR principles Additional references to further reading.

Mastering the Life Plan

This text presents a study tool for those preparing for Step 2 of the USMLE, concentrating on the OSCE and CSA simulated patient examinations. Working with actors posing as standardized patients, students must accurately examine, communicate with, and diagnose these patients and their clinical signs.

Practical Teaching in Emergency Medicine

The goal of the book is provide trainees, junior and senior clinicians, and other professionals with a comprehensive resource that they can use to improve care

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processes and performance in the hospitals that serve their communities. Includes case studies.

Practising Public Health

Emergency medicine attendings who wish to hone their teaching skills can find a number of books on educational strategies written by physicians from other disciplines. However, until the publication of the first edition of this book, they did not have access to a text written by emergency medicine physicians on methods of teaching that are directly applicable to teaching EM. This book was compiled to meet that need. Following the introductory section, which provides important background information, the book's contents are organized into 4 sections that correspond to the core needs and interests of EM educators: Section 2 focuses on practical and ethical considerations of teaching in the ED; Section 3 provides strategies for teaching specific groups of learners; Section 4 looks at the skills that are characteristic of the best EM educators; and Section 5 looks in depth at specific teaching techniques and strategies. Now more than ever this book addresses the needs of physician educators from all over the world. New chapters discuss lecturing to an international audience; using simulation as a teaching tool; how to make journal club work for you, and other topics that are of broad interest to medical educators in this field. In general, each chapter has been updated and reviewed to make sure the content was something that

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emergency physician educators could use in any country. The chapter contributors are widely regarded as leaders in the field of emergency medicine education and faculty development. Authors were given free rein to develop their chapters and write in their own style. They were asked to present their personal views on how to successfully teach the art of emergency medicine, rather than review evidence-based guidelines regarding medical education. As a result, most of the chapters have few references. This first-person approach to a multi-authored textbook yields a compilation that varies in style from chapter to chapter and exposes the reader to a variety of communication techniques.

Medical Education: Theory and Practice E-Book

Essential Skills for a Medical Teacher

A Guide to the Clinical Interview

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