

## **Ethics And Research With Children A Case Based Approach**

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Researching Young Children's Perspectives

### **Ethics and Research with Children**

Ethical questions are at the centre of research with children and young people. This clear and practical text informs students and researchers about the relevant laws and guidelines and current debates in research ethics. Priscilla Alderson and Virginia Morrow cover ethics at every stage of research, and with all kinds of young research participants, particularly those who are vulnerable or neglected. They break down the process of research into ten stages, each with its own set of related questions and problems, and they show how these need to be addressed. This practical book is essential reading for anyone who conducts or reviews research with children or young people. Priscilla Alderson is Emerita Professor of Childhood Studies at the Institute of Education University of London. Virginia Morrow is Senior Research Officer in the Department of International Development, University of Oxford.

### **Research Ethics in Criminology**

Ethical principles and concerns are at the heart of criminological research and can arise at the planning, implementation

and reporting stages. It is vital that researchers are aware of the issues involved so that they can make informed decisions about the implications of certain choices. This cutting-edge book charts the changing topography of ethics, governance and accountability for social science research in criminology, contributes to the developing discourse on research ethics and demonstrates the importance as to why research ethics should be taken seriously. Bringing together a range of experts who consider both quantitative and qualitative methodologies. This book examines the key issues and challenges of ethical research. Topics covered include: the measures in place to ensure ethical research practice for social scientists; the relationship between state funding and research findings; the challenge of researching sensitive areas; the changing face of governance and accountability for academic criminology. *Research Ethics in Criminology* is a comprehensive and accessible text that is ideal for students studying criminological research methods. Supplementary material includes key points, chapter summaries, critical thinking questions, key definitions, case examples, and recommendations for further reading. This book will provide a thorough grounding in the ethical issues faced by researchers, as well as an understanding of the role and purpose of ethics committees.

### **Researching Children's Experience**

As researchers and theorists, teachers and teacher educators, parents and grandparents and advocates for children, the authors featured in *Ethics and Research with Young Children* share a common inclination to counter the idea of an ethics that is conventional-i.e., an ethics that reinforces existing models and discourses, which position children as irrational and incompetent; that de-anonymize children's ways of working and being in the world; that reduces and distorts the social, cultural and political forces that shape children's everyday realities; and, that routinely subtracts from these realities the complex responsibilities that adults have (especially as researchers) to recognize ethics as situated, relational, intersectional, and provisional. Aligned with the interdisciplinary commitments of a Childhood Studies approach and informed by a range of theoretical and practical frameworks, the perspectives offered in this volume are grounded in relationships between and among adults and children, their shifting social, cultural, political and material realities, and a world of ideas and experiences that impel them to face and reorient their ethical commitments to each other.

### **The Ethics of Pediatric Research**

Thought-provoking, pertinent and engaging, this book provides an overview of every aspect of carrying out research with children. It is unique in its particular focus on vulnerable groups of children such as those with mental-health problems, physical health problems and learning disabilities, along with young offenders and looked after children. The book helpfully addresses each stage of the research process: -Part I introduces the main elements of doing research with children, including seeking ethical approval for sensitive research topics. -Part II guides the reader through the initial stages of the

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research project including recruitment issues and communicating with gatekeepers. -Part III outlines the data collection, data analysis, writing up and dissemination stages of research and covers both quantitative and qualitative methods. Filled with practical advice and useful activities for each chapter, this book is an essential resource for any student, academic or professional working with, or doing research with, children.

### **Safe and Effective Medicines for Children**

A practical guide to carrying out ethical research with children and young people, this practical handbook examines the ethical questions that arise at each stage of research, from first plans to dissemination and impact. Illustrated with case studies from international and inter-disciplinary research, it offers advice for addressing each ethical question, issue or uncertainty. Including:

- A showcase of the best practice on a range of topics including data protection
- Practical guidance for responding to recent global changes in policy and practice in ethics and law
- Discussion of the challenges and opportunities of digital research with children

The updated second edition continues to provide an excellent resource for those exploring the old, current and new consensuses on the ethics of researching with children.

### **Ethics, Social Research and Consulting with Children and Young People**

Efforts to apply ethical guidelines and regulations to vulnerable populations are often problematic. Consequently, health and social scientists sometimes shy away from the challenges of research, particularly when it means addressing value-laden social problems such as sexuality, drugs, and racism. *Ethical Issues in Community-Based Research with Children and Youth* is a collection of essays that describe the uniqueness of community-based research, outlining several of the ethical concerns that it engenders. The contributors examine such issues as the scope of informed consent to multiple stakeholders, determining competence to give consent in marginalized populations, and managing dual roles as participant researchers. The collection suggests that a more collaborative, ongoing, and discursive approach is needed by researchers and by ethical review boards to ensure that research on sensitive social problems with high risk populations is supported and also conducted with a clear understanding of the highest ethical standards possible.

### **Doing Research with Children**

Fundamental questions about the morality of pediatric medical research persist despite years of debate and the establishment of strict codes of ethics. Is it ever permissible to use a child as a means to an end? How much authority should parents have over decisions about research involving their children? Should children or their parents be paid for participation in research? Most importantly, how can the twin goals of access to the benefits of clinical research and

protection from research risk be reconciled? Promoting more thoughtful attention to the complex ethical problems that arise when research involves children, this fully updated new edition of *Ethics and Research with Children* presents 14 case studies featuring some of the most challenging and fascinating ethical dilemmas in pediatric research. Each chapter begins with a unique case vignette, followed by rich discussion and incisive ethical analysis. Chapters represent a host of current controversies and are contributed by leading scholars from a variety of disciplines that must grapple with how to best protect children from research risk while driving innovation in the fight against childhood diseases. Chapters end with questions for discussion, providing faculty and students with accessible starting points from which to explore more in depth the thorny issues that are raised. In the final chapter, the editors provide a synthesis and summary that serve as a capstone and companion to the case-based chapters. Unique in its specific focus on research, *Ethics and Research with Children* provides a balanced and thorough account of the enduring dilemmas that arise when children become research subjects, and will be essential reading for those involved with pediatric research in any context.

### **Doing Research with Children and Young People**

Background -- Evaluating the worry -- Proposed justifications -- Human interests and human causes -- Our connection to our contribution -- The value of passive contributions -- Implications -- Objections and the potential for abuse.

### **Ethical Issues in Community-based Research with Children and Youth**

In recent decades, advances in biomedical research have helped save or lengthen the lives of children around the world. With improved therapies, child and adolescent mortality rates have decreased significantly in the last half century. Despite these advances, pediatricians and others argue that children have not shared equally with adults in biomedical advances. Even though we want children to benefit from the dramatic and accelerating rate of progress in medical care that has been fueled by scientific research, we do not want to place children at risk of being harmed by participating in clinical studies. *Ethical Conduct of Clinical Research Involving Children* considers the necessities and challenges of this type of research and reviews the ethical and legal standards for conducting it. It also considers problems with the interpretation and application of these standards and conduct, concluding that while children should not be excluded from potentially beneficial clinical studies, some research that is ethically permissible for adults is not acceptable for children, who usually do not have the legal capacity or maturity to make informed decisions about research participation. The book looks at the need for appropriate pediatric expertise at all stages of the design, review, and conduct of a research project to effectively implement policies to protect children. It argues persuasively that a robust system for protecting human research participants in general is a necessary foundation for protecting child research participants in particular.

### **Ethical Conduct of Clinical Research Involving Children**

'This text will be of great use to postgraduate researchers in education, social work and nursing, and any practitioner involved in carrying out research with children and young people' - CPD Update '[T]here is a sense of newness and innovation about the book, whereby the reader is treated to insight into the life and work of collaborators who wrote each case study.[T]he book is highly accessible for students at graduate and undergraduate level, for example BA (Hons) Early Childhood Studies students' - ESCalate Researching with Children and Young People covers every stage of the process of doing a research project, from research design and data collection, through to analysis and writing up. The book is divided into three sections, in which the authors cover: - Introducing research and consultation with children and young people - Collecting and analysing data - Whole-project issues. Each chapter includes activities, discussion questions, tips and extended case studies to help the reader to engage with the material and investigate the practical implications. This text will be of great use to postgraduate researchers in education, social work and nursing, and any practitioner involved in carrying out research with children and young people.

### **Children As Research Subjects : Science, Ethics, and Law**

Ethical considerations are raising new questions about the involvement and participation of children in research. By considering the ethical issues that can arise when working with and doing research with young children from birth to five years, this book examines a wide range of topics including: - involving young children in research - informed consent - research tools with children under five - researching children with special needs - researching vulnerable groups - researching other cultures - multi-agency working - loss and bereavement - ethical practices when studying early childhood - safe-guarding young children - inspection - ethics and leadership Examples from education, health and social work are examined, and there are chapter overviews, activities, case studies, points for discussion and recommendations for further reading and useful Websites in each chapter; which help to engage the reader and facilitate critical thinking and reflective practice. This is a comprehensive guide to a developing field for the early years student and practitioner.

### **Ethics and Research with Young Children**

This book focuses on doing ethical research with children in today's climate of increased globalization, surveillance and awareness of children as competent research participants. It covers a range of conceptual, methodological and procedural issues, and provides a framework for doing ethical research with children.

### **Ethics and Research with Children**

Strongly recommended as it provides a very useful overview of a range of methods, mainly textual, for exploring children's experiences. These accounts are placed well in the broader conceptual frameworks concerning both methodologies and ethical considerations' - "Educational Review

### **Ethical Research With Children**

Bringing key developments and debates together in a single volume, this book provides an authoritative guide for students and practitioners embarking on qualitative research in social work and related fields. Frequently illustrated with contemporary and classic case examples from the authors' own empirical research and from international published work, and with self-directed learning tasks, the book provides insight into the difficulties and complexities of carrying out research, as well as sharing 'success' stories from the field. Shaw and Holland have long experience of writing for practitioners and students and in making complex concepts accessible and readable, making this an ideal text for those engaging in qualitative social work research at any level. Ian Shaw is a Professor of Social Work at the University of York and at the University of Aalborg. Sally Holland is a Reader in Social Work at the School of Social Sciences in Cardiff University.

### **Doing Qualitative Research in Social Work**

What should happen when doctors and parents disagree about what would be best for a child? When should courts become involved? Should life support be stopped against parents' wishes? The case of Charlie Gard, reached global attention in 2017. It led to widespread debate about the ethics of disagreements between doctors and parents, about the place of the law in such disputes, and about the variation in approach between different parts of the world. In this book, medical ethicists Dominic Wilkinson and Julian Savulescu critically examine the ethical questions at the heart of disputes about medical treatment for children. They use the Gard case as a springboard to a wider discussion about the rights of parents, the harms of treatment, and the vital issue of limited resources. They discuss other prominent UK and international cases of disagreement and conflict. From opposite sides of the debate Wilkinson and Savulescu provocatively outline the strongest arguments in favour of and against treatment. They analyse some of the distinctive and challenging features of treatment disputes in the 21st century and argue that disagreement about controversial ethical questions is both inevitable and desirable. They outline a series of lessons from the Gard case and propose a radical new 'dissensus' framework for future cases of disagreement. This new book critically examines the core ethical questions at the heart of disputes about medical treatment for children. The contents review prominent cases of disagreement from the UK and internationally and analyse some of the distinctive and challenging features around treatment disputes in the 21st century. The book proposes a radical new framework for future cases of disagreement around the care of gravely ill people.

### **Ethics in Research Practice and Innovation**

Studies involving children with mental, emotional, or behavioral problems--or their families--have to meet certain standards of research ethics. This book contains chapters on the kinds of ethical dilemmas that typically occur in different types of studies of children, and then presents 65 real-world cases from experts who study children's mental health. These experts offer practical suggestions for how to handle these dilemmas. Chapters on the perspectives of parents, regulators, and bioethicists provide additional points of view on these issues. Written in down-to-earth language, this book will be useful for professionals who study children, for those who train students in research methods, and for parents who are thinking about participating in research studies. In attempting to bridge the apparent gap between ethics and science, the editors close this volume on a note commonly sounded by researchers: more research is needed. Yet in this area, a new kind of research is required. The science of scientific ethics must be developed and expanded, and better understanding of the determinants and circumstances under which children can comprehend and evaluate risks and benefits is needed. Likewise, fuller knowledge of the contextual factors affecting children's and families' consent to participate in research is essential. In particular, development of scales to assess children's ability to comprehend risk-benefit issues, studies of families' reactions to research procedures, and empirical data on the impact of various forms of participant reimbursement will advance both science and ethics. This volume should spur further research, serving as a guide for current investigators, participating families, institutional review boards, and policymakers who shape the research enterprise.

### **Ethical Issues in Mental Health Research With Children and Adolescents**

The important issues of what theory and research on human development can teach us about adolescents' vulnerability, how to reduce that vulnerability and under what circumstances parental consent does not protect children's rights are considered in this volume. The editors skilfully bridge the gap between those volumes which set out legal requirements that govern research on minors and the research methodology literature on adolescent psychology.

### **Ethical Issues in Community-based Research with Children and Youth**

Is using children as research subjects ever justified? Are there limits to such use? Does the fact that children are medically and psychosocially different from adults have implications for research? What can we learn from the history of the use and abuse of children as research subjects? Do parents have the authority to volunteer their children for research projects? How should children participate in the decision to be involved in research? How should research risks be assessed and balanced? These perplexing questions and others are addressed by a distinguished group of experts in the field of biomedical and behavioral research with children. This book adopts an integrated multidisciplinary approach which uses science, ethics,

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and law as guides for exploring these most difficult issues. The tension between acquiring important new knowledge and fulfilling the obligation to protect children from exploitation and harm is a recurring theme. As the first book to be devoted solely to the science, ethics, and law of research with children, it is an indispensable resource to physicians, psychologists, educators, lawyers, ethicists, Institutional Review Board members, child advocates and others involved in performing or reviewing research with children.

### **Practical Ethics for Effective Treatment of Autism Spectrum Disorder**

Early Childhood educational research is a constantly evolving field. This book brings together Cathy Nutbrown's considerable knowledge and expertise in the field, to deliver a comprehensive and critical overview of national and international research. The strengths of various types of research, and their influence on theory, policy and practice, are identified along with new and emerging research areas, and anticipated future topics and patterns of research. Through an analytical discussion of research topics addressing Children, Adults and Pedagogy, these key areas are highlighted: - Issues in research design - Types of and trends in methodological approaches - The ethics of research With digestible chapter introductions, thinking points and suggestions for research or dissertation topics, readers are also able to locate their own work in an international landscape. This is the perfect 'go to' resource for all early childhood education and social science researchers.

### **Ethics in Social Science Research**

This book sets out a clear framework for conducting participatory research with children and young people within a discussion of the rights of the child. Through extensive case studies and a close review of contemporary literature, in relation to early childhood through to late adolescence, the book serves as a critical guide to issues in participative research for students and researchers. The book includes chapters on: Designing your research project Ethical considerations Innovative methods Publication and dissemination.

### **Doing Ethical Research with Children**

Practical Ethics for Effective Treatment of Autism Spectrum Disorder is for behavior analysts working directly with, or supervising those who work with, individuals with autism. The book addresses important topics such as the principles and values that underlie the Behavior Analyst Certification Board's ® Professional and Ethical Compliance Code for Behavior Analysts, and factors that affect ethical decision-making. In addition, the book addresses critical and under-discussed topics of: scope of competence; evidence-based practice in behavior analysis; how to collaborate with professionals within and

outside one's discipline; and how to design systems of ethical supervision and training customized to unique treatment settings. Across many of the topics, the authors also discuss errors students and professionals may make during analyses of ethical dilemmas and misapplications of ethical codes within their practice. Reviews core ethical principles Discusses factors that affect ethical decision-making Describes how to create systems for teaching and maintaining ethical behavior Discusses how to identify your own scope of competence in autism treatment Describes the process of evidence-based practice and how it can be applied to behavior-analytic treatment for autism Discusses the importance of interdisciplinary collaboration and how to be a good collaborator Reviews common mistakes students and supervisors make when analyzing ethical dilemmas, along with common misapplications of ethical codes

### **Social Research on Children and Adolescents**

The Second Edition of *Doing Research with Children* is a welcome development of this key textbook for a growing market. The book continues to provide a comprehensive and practical introduction to undertaking a research project with children, and now accommodates and accounts for many of the changes that have taken place in research practice and in discussions about research with children in recent years.

### **Ethical Research with Children**

A particularly important component of any research project is its ethical dimensions which can refer to varied categories of practice – from the protection of human subjects involved in medical and social research to the publication of results research. More recently, with the estimation of the possible consequences of the implementation of technology, it is important for today's researchers to address the standards of scientific practice and avoid unethical behavior. *Ethics in Research Practice and Innovation* is an essential reference source that discusses current and historical aspects of ethical values in scientific research and technologies, as well as emerging perspectives of conducting ethical research in a variety of fields. Featuring research on topics such as clinical trials, human subjects, and informed consent, this book is ideally designed for practitioners, medical professionals, nurses, researchers, scientists, scholars, academicians, policy makers, and students seeking coverage on the ethical risks and limitations of research practice.

### **Researching with Children and Young People**

This book is designed to help students face the ethical, methodological and theoretical challenges and complexities involved in engaging children in rights-based, participatory research.

### **Ethics and Children's Literature**

This book provides a framework for approaching ethical and policy dilemmas in research with human subjects from the perspective of trust. It explains how trust is important not only between investigators and subjects but also between and among other stakeholders involved in the research enterprise, including research staff, sponsors, institutions, communities, oversight committees, government agencies, and the general public. The book argues that trust should be viewed as a distinct ethical principle for research with human subjects that complements other principles, such as autonomy, beneficence, non-maleficence, and justice. The book applies the principle of trust to numerous issues, including informed consent, confidentiality, risk minimization, risks and benefits, protection of vulnerable subjects, experimental design, research integrity, and research oversight. This work also includes discussions of the history of research involving human subjects, moral theories and principles, contemporary cases, and proposed regulatory reforms. The book is useful for undergraduate and graduate students studying ethical policy issues related to research with human subjects, as well as for scientists and scholars who are interested in thinking about this topic from the perspective of trust.

### **Ethical Considerations for Research on Housing-Related Health Hazards Involving Children**

An increasing interest in children's lives has tested the ethical and practical limits of research. Rather than making tricky ethical decisions, transparent researchers tend to gloss over stories that do not fit with sanitized narratives. This book aims to fill this gap by making explicit the lived experiences of research with children.

### **The Ethics of Research with Human Subjects**

Ethics in Social Science Research: Becoming Culturally Responsive provides a thorough grounding in research ethics, along with examples of real-world ethical dilemmas in working with vulnerable populations. Author Maria K. E. Lahman aims to help qualitative research students design ethically and culturally responsive research with communities that may be very different from their own. Throughout, compelling first person accounts of ethics in human research—both historical and contemporary—are highlighted and each chapter includes vignettes written by the author and her collaborators about real qualitative research projects.

### **The Ethics of Research with Children and Young People**

This Third Edition of *Doing Research with Children* is practical introduction to the process of designing, doing and writing up research with children and young people. At the centre is a commitment to engaging with children and young people as

active research participants rather than as passive subjects. In the new edition, you'll find up to date information on the fast-changing political and ethical debates around research with children and young people as well as guidance on how to carry out research yourself. Divided into three sections, the new edition covers: -the main theories and approaches of research with children and young people -expanded guidance on research ethics -techniques for conducting both qualitative and quantitative research -more on analysing your research -a brand new chapter on communicating your research findings. This is a must-have guide for students and practitioners who are engaging in research with children and young people.

### **Research with Children**

'This is an excellent text on a topic that is becoming increasingly important for students and professionals alike. It is well-researched, written in a clear and accessible style, and will be extremely useful for both novice and experienced researchers' - Patrick White, University of Leicester, UK 'Offering incredibly useful and practical guidance, this book talks through some very recognisable problems whilst giving accessible discussions of complex issues for those new to these topics. With provocative ethical dilemmas and questions posed throughout, it encourages the reader to think critically about ethics processes that are often about interpretation.' - Nathan Hughes, University of Birmingham, UK. Navigating ethical issues throughout your research project can be a confusing and daunting task. But why are ethics so important anyway? Can you anticipate or prepare for ethical dilemmas before they happen? And what can you do if they arise in your research? *Doing Ethical Research* offers essential advice on how to negotiate ethical considerations at each stage of your project, from the approval application to the final report write-up. In particular, the book: - examines the fundamental importance of ethical research and assessment - explores hot topics of consent, confidentiality and research relationships - includes ethical dilemmas and case studies to show how ethics affect real-life research - gives readers confidence to interpret and critically reflect upon ethical debates Each chapter is packed with clear examples and explanations that are designed to help readers to make their own ethical decisions. It is an essential resource for all researchers, whatever their level or research background.

### **Ethics in Light of Childhood**

Exploring the ethical questions posed by, in, and about children's literature, this collection examines the way texts intended for children raise questions of value, depict the moral development of their characters, and call into attention shared moral presuppositions. The essays in Part I look at various past attempts at conveying moral messages to children and interrogate their underlying assumptions. What visions of childhood were conveyed by explicit attempts to cultivate specific virtues in children? What unstated cultural assumptions were expressed by growing resistance to didacticism? How should we prepare children to respond to racism in their books and in their society? Part II takes up the ethical orientations of various

classic and contemporary texts, including 'prosaic ethics' in the Hundred Acre Wood, moral discernment in Narnia, ethical recognition in the distant worlds traversed by L'Engle, and virtuous transgression in recent Anglo-American children's literature and in the emerging children's literature of 1960s Taiwan. Part III's essays engage in ethical criticism of arguably problematic messages about our relationship to nonhuman animals, about war, and about prejudice. The final section considers how we respond to children's literature with ethically focused essays exploring a range of ways in which child readers and adult authorities react to children's literature. Even as children's literature has evolved in opposition to its origins in didactic Sunday school tracts and moralizing fables, authors, parents, librarians, and scholars remain sensitive to the values conveyed to children through the texts they choose to share with them.

### **Ethical Practice in Early Childhood**

The Best Pharmaceuticals for Children Act (BPCA) and the Pediatric Research Equity Act (PREA) were designed to encourage more pediatric studies of drugs used for children. The FDA asked the IOM to review aspects of pediatric studies and changes in product labeling that resulted from BPCA and PREA and their predecessor policies, as well as assess the incentives for pediatric studies of biologics and the extent to which biologics have been studied in children. The IOM committee concludes that these policies have helped provide clinicians who care for children with better information about the efficacy, safety, and appropriate prescribing of drugs. The IOM suggests that more can be done to increase knowledge about drugs used by children and thereby improve the clinical care, health, and well-being of the nation's children.

### **Early Childhood Educational Research**

In this edited volume, a diverse group of scholars present and discuss challenging cases in the field of pediatric research ethics. After years of debate and controversy, fundamental questions about the morality of pediatric research persist: Is it ever permissible to use a child as a means to an end? How much authority should parents have over decisions about research that involves young children? What should be the role of the older child in decisions about research participation? How do the dynamics of hope and desperation influence decisions about research involving dying children? Should children or their parents be paid for participation in research? What about economic incentives for doctors, researchers and the pharmaceutical industry? Most importantly, how can the twin goals of access to the benefits of clinical research and protection from research risk be reconciled? Following an introductory overview by editor Eric David Kodish, the book is divided into three sections of case studies: Research Involving Healthy Children, Research Involving At Risk Children, and Research Involving Children with Serious Illness. Each case raises compelling ethical issues, and the analysis presented in each chapter illuminate the challenges posed across a wide spectrum of both research protocols and stories of individual case-based approach, this book provides a balanced and through account of the enduring dilemmas that arise when

children become research subjects.

### **The Ethics of Research with Children and Young People**

Examining the ethical questions raised throughout each project, this text looks at issues that affect planning, reporting, and disseminating the findings of consultations with children.

### **Doing Ethical Research**

Doing Research with Children and Young People introduces researchers to the key considerations involved in working with children and young people.

### **Doing Research with Children**

Ethical Considerations for Research on Housing-Related Health Hazards Involving Children explores the ethical issues posed when conducting research designed to identify, understand, or ameliorate housing-related health hazards among children. Such research involves children as subjects and is conducted in the home and in communities. It is often conducted with children in low-income families given the disproportionate prevalence of housing-related conditions such as lead poisoning, asthma, and fatal injuries among these children. This book emphasizes five key elements to address the particular ethical concerns raised by these characteristics: involving the affected community in the research and responding to their concerns; ensuring that parents understand the essential elements of the research; adopting uniform federal guidelines for such research by all sponsors (Subpart D of 45 CFR 46); providing guidance on key terms in the regulations; and viewing research oversight as a system with important roles for researchers, IRBs and their research institutions, sponsors and regulators of research, and the community.

### **Participatory Research with Children and Young People**

Efforts to apply ethical guidelines and regulations to vulnerable populations are often problematic. Consequently, health and social scientists sometimes shy away from the challenges of research, particularly when it means addressing value-laden social problems such as sexuality, drugs, and racism. Ethical Issues in Community-Based Research with Children and Youth is a collection of essays that describe the uniqueness of community-based research, outlining several of the ethical concerns that it engenders. The contributors examine such issues as the scope of informed consent to multiple stakeholders, determining competence to give consent in marginalized populations, and managing dual roles as participant

researchers. The collection suggests that a more collaborative, ongoing, and discursive approach is needed by researchers and by ethical review boards to ensure that research on sensitive social problems with high risk populations is supported and also conducted with a clear understanding of the highest ethical standards possible.

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### **Doing Research with Children and Young People**

Childhood faces humanity with its own deepest and most perplexing questions. An ethics that truly includes the world's childhoods would transcend pre-modern traditional communities and modern rational autonomy with a postmodern aim of growing responsibility. It would understand human relations in a poetic rather than universalistic sense as openly and interdependently creative. As a consequence, it would produce new understandings of moral being, time, and otherness, as well as of religion, rights, narrative, families, obligation, and power. Ethics in Light of Childhood fundamentally reimagines ethical thought and practice in light of the experiences of the third of humanity who are children. Much like humanism, feminism, womanism, and environmentalism, Wall argues, a new childism is required that transforms moral thinking, relations, and societies in fundamental ways. Wall explores childhood's varied impacts on ethical thinking throughout history, advances the emerging interdisciplinary field of childhood studies, and reexamines basic assumptions in contemporary moral theory and practice. In the process, he does not just apply ethics to childhood but applies childhood to ethics—in order to imagine a more expansive humanity.

## **Ethics, Conflict and Medical Treatment for Children E-Book**

Doing Research with Children and Young People introduces researchers to the key considerations involved in working with children and young people.

## **Researching Young Children's Perspectives**

'Doing Ethical Research with Children' introduces students to the key considerations involved when researching with children and young people, from both a methodological and ethical perspective.

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