

Dialogues On Power And Space

Scientific DialoguesThe DialoguesOn Schmitt and SpacePlato's DialoguesWhat is Soviet Now?Dialogues on Metaphysics and on ReligionThe Dialogues of PlatoScientific Dialogues. New edition brought down and adapted to the existing condition of scientific progress, by J. A. Smith. Illustrated, etcThe Thinking Man's Friend; Or, a Series of Religious and Metaphysical Dialogues, Designed as a Confutation of InfidelityDialogues of PlatoDialogues in Public ArtEunomus: Or, Dialogues Concerning the Law and Constitution of EnglandLand and SeaHymns, Dialogues, and Addresses, for Sunday School AnniversariesThe Art of Effective FacilitationInterreligious StudiesScientific dialogues for young people. Revised by J.W. GriffithThe Dialogues of Plato: Parmenides. Theaetetus. Sophist. Statesman. PhilebusDialogues in Urban and Regional PlanningDialogues on Power and SpacePhilosophical Dialogues and FragmentsCreating Space for DemocracyNegotiating TerritorialityIntergroup Dialogue in Higher Education: Meaningful Learning About Social JusticePlato's Invisible CitiesThe Spirit of Love in DialoguesScientific dialogues, with corrections by O. GregoryKierkegaard's Pastoral DialoguesScientific dialogues New edition, complete in one volume, with 185 wood cutsDialogues in Urban and Regional PlanningHymns, Dialogues, and Addresses for Sunday School Anniversaries; with observations on the parts which children take on those occasionsDialogues in Cuban ArchaeologyDialogues with EthnographySustained Dialogue in ConflictsFour Dialogues Between an Oxford

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Tutor and a Disciple of the Common-sense Philosophy Dialogues (The Fathers of the Church, Volume 39) Community Engagement 2.0?: Dialogues on the Future of the Civic in the Disrupted University Dialogues Dialogues of Power The Dialogues of Plato Translated Into English with Analyses and Introductions by B. Jowett

Scientific Dialogues

No description available

The Dialogues

On Schmitt and Space

Plato's Dialogues

Economists and political scientists wrestle with the challenges faced by Russian officials and public alike in adapting to a market economy and democracy, including the fragility of property rights and elections still rooted in old institutional

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structures. This book examines the reforms of health and welfare, and the hierarchy of privilege and access, and consider how Putin's statist approach to mythmaking compares to that of previous Soviet and post-Soviet regimes. Historians and anthropologists explore the issue of nostalgia, gender, punishment, belief, and how history itself is being created and perceived today. The book concludes with a journey through the ruined landscape of real socialism.

What is Soviet Now?

This book offers an original and detailed reading of Plato's Republic, one of the most influential philosophical works in the emergence of Western philosophy. The author discusses the Republic in terms of discursive events and political acts. Plato's act is placed in the context of a politico-discursive crisis in Athens at the end of the fifth and the beginning of the fourth century B.C that gave rise to the dialogue's primary question, that of justice. The originality of Dr. Ophir lies in the way he reconstructs the Republic's different spatial settings - utopian, mythical, dramatic and discursive - using them as the main thread of his interpretation. Against the background of Plato's critique of the organisation of civic-space in the Greek polis, the author relates the spatial settings in the Plato text to each other. This provides a basis for a re-examination of the relationship between philosophy and politics, which Plato's work advocates, and which it actually enacted.

Dialogues on Metaphysics and on Religion

The Dialogues of Plato

Dialogues in Urban and Regional Planning offers a new selection of the best urban planning scholarship from each of the world's planning school associations. The award winning papers presented illustrate the concerns and the discourse of planning scholarship communities and provide a glimpse into planning theory and practice by planning academics around the world. All those with an interest in urban and regional planning will find this collection valuable in opening new avenues for research and debate. This book is published in association with the Global Planning Education Association Network (GPEAN), and the nine planning school associations it represents, who have selected these papers based on regional competitions.

Scientific Dialogues. New edition brought down and adapted to the existing condition of scientific progress, by J. A. Smith. Illustrated, etc

The Thinking Man's Friend; Or, a Series of Religious and Metaphysical Dialogues, Designed as a Confutation of Infidelity

Dialogues of Plato

Dialogues in Public Art

Eunomus: Or, Dialogues Concerning the Law and Constitution of England

Land and Sea

Intergroup dialogue promotes student engagement across cultural and social divides on college campuses through a face-to-face, interactive, and facilitated learning experience that brings together twelve to eighteen students from two or more social identity groups over a sustained period of time. Students in intergroup dialogue explore commonalities and differences; examine the nature and impact of

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discrimination, power, and privilege; and find ways of working together toward greater inclusion, equality, and social justice. Intergroup dialogue is offered as a cocurricular activity on some campuses and as a course or part of a course on others. The practice of intergroup dialogue is considered a substantive and meaningful avenue for preparing college graduates with the knowledge, commitment, and skills essential for living and working in a diverse yet socially stratified society. The research evidence supports the promise of intergroup dialogues to meet its educational goals: consciousness raising, building relationships across differences and conflicts, and strengthening individual and collective capacities to promote social justice. This volume outlines the theory, practice, and research on intergroup dialogue. It also offers educational resources to support the practice of intergroup dialogue. Addressing faculty, administrators, student affairs personnel, students, and practitioners, this volume is a useful resource for anyone implementing intergroup dialogues in higher education. This is the 4th issue of the 32nd volume of the Jossey-Bass report series ASHE Higher Education Report Series. Each monograph in the series is the definitive analysis of a tough higher education problem, based on thorough research of pertinent literature and institutional experiences. Topics are identified by a national survey. Noted practitioners and scholars are then commissioned to write the reports, with experts providing critical reviews of each manuscript before publication.

Hymns, Dialogues, and Addresses, for Sunday School

Anniversaries

The Art of Effective Facilitation

The notion of Interreligious Studies signals a new academic perspective on the study of religion, characterized by a relational approach. Interreligious Studies defines the essential features of interreligious studies compared with alternative conceptions of religious studies and theology. The book discusses pressing and salient challenges in interreligious relations, including interreligious dialogue in practice and theory, interfaith dialogue and secularity, confrontational identity politics, faith-based diplomacy, the question of interfaith learning in school, and interreligious responses to extremism. Interreligious Studies is a cutting-edge study from one of the most important voices in Europe in the field, Oddbjørn Leirvik, and includes case study material from his native Norway including interreligious responses to the bomb attack in Norway on 22nd July 2011, as well as examples from a number of other national and global contexts Expanding discussions on interreligious dialogue and the relationship between religions in new and interesting ways, this book is a much-needed addition to the growing literature on interreligious studies.

Interreligious Studies

"In this graphic book/novel, readers eavesdrop on conversations about contemporary science and learn about how scientists uncover the secrets of the universe. Topics in the book range from black holes, to the multiverse, to string theory, to food science. The book is structured as a set of 9 conversations in 11 chapters. The people in the conversations include non-experts and experts in physics, both adults and children, both male and female. These characters are fictional. The locations are in cities around the world, in cafes, train stations, on the street, buses, museums, libraries. The book is, uniquely for this subject matter, a fully graphic book. A graphic novel, but NOT science fiction. The science is real, and often concerns research topics that have been highlighted in general-interest media outlets"--

Scientific dialogues for young people. Revised by J.W. Griffith

The Dialogues of Plato: Parmenides. Theaetetus. Sophist. Statesman. Philebus

Dialogues in Urban and Regional Planning

Kierkegaard's Pastoral Dialogues takes a selection of Kierkegaard's most insightful spiritual writings and transforms them into a series of dialogues between two friends, a believer and a nonbeliever. In this way, some of Kierkegaard's complex religious thought is made accessible to a wider readership, so as to provide a resource for individual or group study in pastoral, counseling, or spiritual direction contexts. Each dialogue is accompanied by a commentary and questions to help discussion by groups or application by individuals. Finally, there are three responses from, respectively, a philosopher, a theologian, and a hospital chaplain, looking at how the dialogues may be relevant to these different fields of practice.

Dialogues on Power and Space

Philosophical Dialogues and Fragments

This book persuasively argues the case that ethnography must be viewed as a full theoretical system, rather than just as a research method. Blommaert traces the influence of his reading of classic works about ethnography on his thinking, and discusses a range of authors who have influenced the development of a theoretical

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system of ethnography, or whose work might be productively used to develop it further. Authors examined include Hymes, Scollon, Kress, Bourdieu, Bakhtin and Lefebvre. This book will be required reading for students and scholars involved in ethnographic research, or those interested in the theory of ethnography.

Creating Space for Democracy

Negotiating Territoriality

Intergroup Dialogue in Higher Education: Meaningful Learning About Social Justice

"Dialogues in Cuban Archaeology" provides a politically and historically informed review of Cuban archaeology, from both American and Cuban perspectives.

Plato's Invisible Cities

How can I apply learning and social justice theory to become a better facilitator? Should I prepare differently for workshops around specific identities? How do I

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effectively respond when things aren't going as planned? This book is intended for the increasing number of faculty and student affairs administrators – at whatever their level of experience -- who are being asked to become social justice educators to prepare students to live successfully within, and contribute to, an equitable multicultural society. It will enable facilitators to create programs that go beyond superficial discussion of the issues to fundamentally address the structural and cultural causes of inequity, and provide students with the knowledge and skills to work for a more just society. Beyond theory, design, techniques and advice on practice, the book concludes with a section on supporting student social action. The authors illuminate the art and complexity of facilitation, describe multiple approaches, and discuss the necessary and ongoing reflection process. What sets this book apart is how the authors illustrate these practices through personal narratives of challenges encountered, and by admitting to their struggles and mistakes. They emphasize the need to prepare by taking into account such considerations as the developmental readiness of the participants, and the particular issues and historical context of the campus, before designing and facilitating a social justice training or selecting specific exercises. They pay particular attention to the struggle to teach the goals of social justice education in a language that can be embraced by the general public, and to connect its structural and contextual analyses to real issues inside and outside the classroom. The book is informed by the recognition that “the magic is almost never in the exercise or the handout but, instead, is in the facilitation”; and by the authors’

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commitment to help educators identify and analyze dehumanizing processes on their campuses and in society at large, reflect on their own socialization, and engage in proactive strategies to dismantle oppression.

The Spirit of Love in Dialogues

Written in the early stages of the Cold War by one of the most controversial political and legal thinkers of the twentieth century, Carl Schmitt's two short dialogues on power and space bring together several dimensions of his work in new ways. The dialogues renew Schmitt's engagement with the questions of political power and geo-politics that had been a persistent concern throughout his intellectual life. As a basis on which to think through the historical role of human agency in relation to power and its new geographies, the dialogues condense and rework key concepts in Schmitt's political theory during a transitional period between his Weimar and fascist years to the post-war writings. In this book, Schmitt develops a new dialectics of modern power and an original understanding of the global spatial transformations of the Cold War period. Equally important, the dialogues anticipate the debates on the new geo-political possibilities and threats related to cosmic spaces, overpowering technological advances, and the existential predicament of the human in an increasingly multipolar world.

Scientific dialogues, with corrections by O. Gregory

Kierkegaard's Pastoral Dialogues

Dialogues in Urban and Regional Planning, Volume 4 is a selection of some of the best scholarship in urban and regional planning from around the world. The internationally recognized authors of these award-winning papers take up a range of salient issues from the theory and practice of planning. The topics they address include planning and governance in Zimbabwe, rebuilding after Hurricane Katrina, safety issues in urban spaces, and an analysis of French transportation policies. The breadth of the topics covered in this book will appeal to all those with an interest in urban and regional planning, providing a springboard for further debate and research. The papers focus particularly on how planning institutions can meet contemporary environmental, demographic, economic, and socio-spatial challenges. The Dialogues books are published in association with the Global Planning Education Association Network (GPEAN) and its member planning schools associations. These associations represent 360 planning schools in nearly fifty countries around the globe. They have selected these papers based on regional competitions.

Scientific dialogues New edition, complete in one volume, with 185 wood cuts

This edited collection disrupts dominant narratives about space, states, and borders, bringing comparative ethnographic and geographic scholarship in conversation with one another to illuminate the varied ways in which space becomes socialized via political, economic, and cognitive appropriation. Societies must, first and foremost, do more than wrangle over ownership and land rights — they must dwell in space. Yet, historically the interactions between the state's territorial imperative with previous forms of landscape management have unfolded in a variety of ways, including top-down imposition, resistance, and negotiation between local and external actors. These interactions have resulted in hybrid forms of territoriality, and are often fraught with fundamentally different perceptions of landscape. This book foregrounds these experiences and draws attention to situations in which different social constructions of space and territory coincide, collide, or overlap. Each ethnographic case in this volume presents forms of territoriality that are contingent upon contested histories, politics, landscape, the presence or absence of local heterogeneity and the involvement of multiple external actors with differing motivations — ultimately all resulting in the potential for conflict or collaboration and divergent implications for conceptions of community, autochthony and identity.

Dialogues in Urban and Regional Planning

Hymns, Dialogues, and Addresses for Sunday School Anniversaries; with observations on the parts which children take on those occasions

Dialogues in Cuban Archaeology

As higher education is disrupted by technology and takes place less and less on campus, what does meaningful community engagement look like? How can it continue to enrich learning? In *Community Engagement 2.0?*, Crabill and Butin convene a dialogue: five writers set out theoretical and practical considerations, five more discuss the issues raised.

Dialogues with Ethnography

Sustained Dialogue in Conflicts

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This book represents the first comprehensive study of the influential German legal and political thinker Carl Schmitt's spatial thought, offering the first systematic examination from a Geographic perspective of one of the most important political thinkers of the twentieth century. It charts the development of Schmitt's spatial thinking from his early work on secularization and the emergence of the modern European state to his post war analysis of the spatial basis of global order and international law, whilst situating his thought in relation to his changing biographical and intellectual context, controversial involvement in Weimar politics and disastrous support for the Nazi regime. It argues that spatial concepts play a crucial structural role throughout Schmitt's work, from his well-known analyses of sovereign power and states of exception to his often overlooked spatial history of modernity. Locating a fundamental relationship between space and 'the political' lies at the core of his thought. The book explores the critical insight that Schmitt's spatial thought bears on some of the key political questions of the twentieth century whilst tracking his profound and enduring influence on key debates on sovereignty, international relations, war and the nature of world order at the start of the twenty first century.

Four Dialogues Between an Oxford Tutor and a Disciple of the Common-sense Philosophy

Dialogues (The Fathers of the Church, Volume 39)

Citizens in our deeply, angrily divided world desperately need peaceful and productive ways of relating to each other. Rooted in four decades of intense experience in deep-seated human conflicts, Saunders presents a peaceful way of transforming destructive relationships and designing change.

Community Engagement 2.0?: Dialogues on the Future of the Civic in the Disrupted University

Written over the course of the last four years, a lot of (ex)es obviously had to be added to this comparative study of contemporary Soviet and American women writers. In each of the volume's major sections two stories, one by a contemporary (then)Soviet woman and one by a contemporary American woman, become the focus of two interpretive essays, one.

Dialogues

Examining the changing attitudes toward the city as the site for public art.

Dialogues of Power

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Published in Association with and We live in divisive and polarizing times, often remaining in comfortable social bubbles and experiencing few genuine interactions with people who are different or with whom we disagree. Stepping out and turning to one another is difficult but necessary. For our democracy to thrive at a time when we face wicked problems that involve tough trade-offs it is vital that all citizens participate fully in the process. We need to learn to listen, think, and act with others to solve public problems. This collaborative task begins with creating space for democracy. This book provides a guide for doing so on campus through deliberation and dialogue. At the most basic level, this book describes collaborative and relational work to engage with others and co-create meaning. Specifically, dialogue and deliberation are processes in which a diverse group of people moves toward making a collective decision on a difficult public issue. This primer offers a blueprint for achieving the civic mission of higher education by incorporating dialogue and deliberation into learning at colleges and universities. It opens by providing a conceptual framework, with leading voices in the dialogue and deliberation field providing insights on issues pertinent to college campuses, from free speech and academic freedom to neutrality and the role of deliberation in civic engagement. Subsequent sections describe a diverse range of methods and

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approaches used by several organizations that pioneered and sustained deliberative practices; outline some of the many ways in which educators and institutions are using dialogue and deliberation in curricular, co-curricular, and community spaces, including venues such as student centers, academic libraries, and residence halls. All of the chapters, including a Resource Section, provide readers with a starting point for conceptualizing and implementing their own deliberation and dialogue initiatives. This book, intended for all educators who are concerned about democracy, imparts the power and impact of public talk, offers the insights and experiences of leading practitioners, and provides the grounding to adopt or adapt the models in their own settings to create educative spaces and experiences that are humanizing, authentic, and productive. It is an important resource for campus leaders, student affairs practitioners, librarians, and centers of institutional diversity, community engagement, teaching excellence and service-learning, as well as faculty, particularly those in the fields of communication studies, education, and political science. [Click here](#) for more information on AAC&U and Campus Compact.

The Dialogues of Plato Translated Into English with Analyses and Introductions by B. Jowett

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