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# **By Michael Tarren Sweeney Clinicians Guide To The Assessment Checklist Series Specialized Mental Health Measures For Childre 1st Frist Edition Hardcover**

Promoting the Emotional Well Being of Children and Adolescents and Preventing Their Mental Ill HealthAn American TravestyIntroduction to Abnormal Child and Adolescent PsychologyNew Approaches to Family PracticeMental Health Services for Vulnerable Children and Young PeoplePsychological Assessment of Sexually Abused Children and Their FamiliesProfessional Practice of Psychology in Aotearoa New ZealandBITSEAModels of Intervention and Care for Psychostimulant UsersFoster ChildrenRethinking Orphanages for the 21st CenturyAttachment in Common Sense and DoodlesSurviving and Thriving in Care and Beyond"Not One Size Fits All"Mental Health Screening and Monitoring for Children in CareSocial Work with Looked After ChildrenRunning a Nurture GroupKinship Foster CareViolence and Mental HealthAttachment and PsychopathologyMental Health Screening and Monitoring for Children in CareThe Evolution of a ProfessionThe Emotional Experience of AdoptionNurturing AttachmentsChild Psychology and PsychiatryThe Routledge Handbook of AdoptionCare of Children Exposed to the Traumatic Effects of DisasterClinician's Guide to the Assessment Checklist

Series Understanding Attachment and Attachment Disorders Treating Child and Adolescent Depression Alcohol and Tobacco The Lives of Foster Carers Child Social Work Policy & Practice Children's Adjustment to Adoption Children in Foster Care The Cambridge Handbook of Cognitive Aging Effective Intervention in Primary Schools Participatory Democracy, Science and Technology When Autism Strikes Art Therapy, Research and Evidence-based Practice

## **Promoting the Emotional Well Being of Children and Adolescents and Preventing Their Mental Ill Health**

Violence is one of the most important challenges, not only for public health systems, but also for public mental health. Violence can have immediate as well as long-term and even transgenerational effects on the mental health of its victims. This book provides a comprehensive and wide-ranging assessment of the mental health legacy left by violence. It addresses the issues as they affect states, communities and families, in other words at macro-, meso- and microlevels, beginning by describing the impact of violence on neurobiology and mental health, as well as the spectrum of syndromes and disorders associated with different forms of violence. The work moves on to tackle violence at the international—and intranational—level before zeroing in on the nature of violence in communities such as villages or city districts. It also examines the results of violence in the

family. Each type of violence has distinct effects on mental health and in each chapter specific groups are explored in depth to demonstrate the heterogeneity of violence as well as the diversity of its outcomes in the realm of public mental health. Finally, the book addresses the notion of 'undoing violence' by detailing case studies of effective interventions and prevention occurring in countries, communities and families. These cases give us pause to reflect on the nature of resilience and dignity in the context of violence and mental health. All the chapters have been written by leading authors in the field and provide a state-of-the-art perspective. The authors, from different fields of expertise, facilitate interdisciplinary and international insights into the impact of violence on mental health.

## **An American Travesty**

To what extent do economic stresses - such as dual-earner parents, unemployment//underemployment and poverty in the family - affect a social worker's assessment of the families in their care? Families, Work, and Poverty applies a wealth of current research driven by the family systems theoretical framework to social work practice with families in three specific areas: employed-work and family- work; unemployment; and poverty. The book presents chapters on the theory and research in these three target areas, each followed by a chapter on applications and tools for direct practice in that area. Each applications chapter

includes a case study, assessment tools, multilevel interventions and evaluations, and strategies for social

## **Introduction to Abnormal Child and Adolescent Psychology**

An authoritative, up-to-date guide for psychologists, psychiatrists, pediatricians and other professionals working with vulnerable and at-risk children *Child Psychology and Psychiatry, Third Edition* is an indispensable resource for psychologists and psychiatrists in training, as well as experienced clinicians who want to stay abreast of important recent developments in the field. Comprehensive in coverage and much broader in scope than competing titles, its clear, concise entries and abundance of illustrations and visual aids make it easy for busy professionals and interns to quickly absorb and retain key information. Written by expert clinicians and researchers in a wide range of disciplines within or relevant to the fields of normal and abnormal childhood development, *Child Psychology and Psychiatry* includes contributions from clinical psychologists, neuropsychologists, child psychiatrists, pediatricians, speech pathologists, and developmental psychology and psychopathology researchers. It has been fully updated for the DSM-5 and reflects the theoretical, structural, and practical developments which have taken place in the world of child psychology and psychiatry over recent years. Combines a strong academic and research emphasis with the extensive clinical expertise of contributing authors Covers normal development, fostering child

competence, childhood resilience and wellbeing, and family and genetic influences Discusses neurobiological, genetic, familial and cultural influences upon child development, especially those fostering childhood resilience and emotional wellbeing Explores the acquisition of social and emotional developmental competencies with reviews of child psychopathology, clinical diagnoses, assessment and intervention Features new chapters on the impact of social media on clinical practice, early intervention for psychosis in adolescence, and the development of the theory and practice of mentalization Child Psychology and Psychiatry, Third Edition is an indispensable learning tool for all of those training in clinical psychology, educational psychology, social work, psychiatry, and psychiatric and pediatric nursing. It is also a valuable working resource for all those who work professionally with at-risk children and adolescents.

## **New Approaches to Family Practice**

This book is a practical and authoritative guide to diagnosis and treatment of child and adolescent depression in various clinical settings, health care systems, and cultures. Emphasis is placed on evidence-based precepts for treatment. The contributors address current controversies surrounding the potential risks of medications in children and discuss other biological treatments and psychotherapies. Key take-home points are listed at the end of each chapter. Flow charts and tables summarize treatment recommendations, and tables summarize

evidence of effectiveness and quality of evidence. Also included are lists of other resources for clinicians, patients, and families.

## **Mental Health Services for Vulnerable Children and Young People**

The Lives of Foster Carers analyzes the contradictions, conflicts, and ambiguities experienced by foster carers arising from the inter-penetrations of public bureaucracy and private family life. Topics covered include: social policy pertinent to childcare the history of foster care service available literature on the experience of foster carers public versus private domains in foster care motivations and roles of foster carers how foster carers perceive themselves and their foster children. Based on a wide range of literature and in-depth interviews with forty-six foster carers, this book provides a valuable insight into the concerns, processes and experiences of foster carers in the UK. Jargon free and accessible, it will appeal to foster carers, practitioners, students and academics in social care, youth work and childcare as well as policy makers in children's services.

## **Psychological Assessment of Sexually Abused Children and Their Families**

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Researchers, practitioners, journalists and politicians increasingly recognise that foster care throughout the world is in a state of crisis. There are more and more children needing care and, as residential alternatives dry up, more of these children are being assigned to foster families. This book reports the major findings of a two-year longitudinal study of 235 such children who entered the foster care system in Southern Australia between 1998 and 1999. As well as examining the changing policy context of children's services, the book documents the psychosocial outcomes for these children, their feedback on their experiences of care, and the views of their social workers and carers. In the process, the book examines some cherished beliefs about foster care policy and sheds new light on them. The research reveals that while most children do quite well in foster care up to the two-year point, there is a worrying amount of placement instability at a time when the concentration of emotionally troubled children in care is increasing throughout the western world. Although, surprisingly, placement instability does not appear to produce psychosocial impairment for a period of up to eight months in care, it has an extreme effect on children who are moved from placement to placement because no carer will tolerate their behaviour. These children are consigned to a life of distribution and emotional upheaval because of the lack of alternative forms of care. Another unexpected finding of the research is that increasing the rate of parental contact achieves little or nothing in relation to the likelihood of family reunification. As child welfare increasingly enters a world of research-based practice, *Children in Foster Care* provides some much needed hard

## **Professional Practice of Psychology in Aotearoa New Zealand**

Decades of research have demonstrated that normal aging is accompanied by cognitive change. Much of this change has been conceptualized as a decline in function. However, age-related changes are not universal, and decrements in older adult performance may be moderated by experience, genetics, and environmental factors. Cognitive aging research to date has also largely emphasized biological changes in the brain, with less evaluation of the range of external contributors to behavioral manifestations of age-related decrements in performance. This handbook provides a comprehensive overview of cutting-edge cognitive aging research through the lens of a life course perspective that takes into account both behavioral and neural changes. Focusing on the fundamental principles that characterize a life course approach - genetics, early life experiences, motivation, emotion, social contexts, and lifestyle interventions - this handbook is an essential resource for researchers in cognition, aging, and gerontology.

### **BITSEA**

This comprehensive guide provides overviews of the key psychological processes



affecting mental health, such as development, attachment, emotion regulation and attention, and draws out the implications for preventive measures and promotion of emotional well-being. The authors, from a range of professional disciplines, emphasise the importance of early intervention and prevention, exploring in particular how initiatives in parenting and education can promote children's emotional well-being. The topics they cover include: \* the prevention and management of addiction and eating disorders \* the development of culturally sensitive services for ethnic minority children and families \* the impact of parenting programmes and the life skills education programmes in schools \* ways of meeting the mental health needs of children who are socially excluded, homeless or in local authority care. Providing examples of a broad range of projects and initiatives in Britain and other European countries, this handbook will be an invaluable resource for all professionals working in child and adolescent mental health.

## **Models of Intervention and Care for Psychostimulant Users**

An American Travesty is the first scholarly book in half a century to analyze the justice system's response to sexual misconduct by children and adolescents in the United States. Writing with a refreshing dose of common sense, Franklin E. Zimring discusses our society's failure to consider the developmental status of adolescent sex offenders. Too often, he argues, the American legal system ignores age and

developmental status when adjudicating young sexual offenders, in many cases responding as they would to an adult. “An opinionated, articulate, and forceful critique of current politics and practices. . . . I would recommend this book for anyone interested in rethinking the fundamental questions of how our courts and systems should respond to these cases.”—Law and Politics Book Review “One of the most important new books in the field of juvenile justice. . . . Zimring offers a thoughtful, research-based analysis of what went wrong with legal policy development.”—Barry Krisberg, President, National Council on Crime and Delinquency

## **Foster Children**

The Assessment Checklist series, created by Michael Tarren-Sweeney, provides the world’s first standardised caregiver-report measures of a range of attachment- and trauma-related mental health difficulties experienced amongst children growing up in foster, adoptive, kinship and residential care. This clinical manual provides essential guidance for child and adolescent mental health clinicians who use the Assessment Checklist measures, including the Assessment Checklist for Children (ACC), the Assessment Checklist for Adolescents (ACA) and the Brief Assessment Checklists (BAC), as part of their specialized assessments of children and adolescents in care. Split into three parts, the book explores all aspects of using and interpreting the Checklist series. Part 1 provides an overview of the

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Assessment Checklist measures, the rationale for their development and instructions on how to use the measures for clinical assessment, screening and treatment monitoring. Part 2 provides expert guidance to clinicians on interpreting Assessment Checklist score profiles and provides detailed information about several specific types of mental health difficulties measured by them. Part 3 describes the development and psychometric properties of the various Assessment Checklist measures, including information about their validity and reliability. It also introduces several new measures that are under development. Ideal for clinical child psychologists, child and adolescent psychiatrists, child psychotherapists and clinical social workers looking to improve the quality and depth of their clinical assessments with children and adolescents, this book provides essential guidance on professional use of the Assessment Checklist measures.

### **Rethinking Orphanages for the 21st Century**

Robert Weis' third edition of Introduction to Abnormal Child and Adolescent Psychology adopts a developmental psychopathology approach to understanding child disorders. Using case studies, this perspective examines the emergence of disorders over time, pays special attention to risk and protective factors that influence developmental processes and trajectories, and examines child psychopathology in the context of normal development. Designed to be flexible via its focused modular organization, the text reflects the latest changes to the DSM

Read PDF By Michael Tarren Sweeney Clinicians Guide To The Assessment Checklist Series Specialized Mental Health Measures For Childre 1st Frist Edition Hardcover (DSM 5, 2013) and is updated with new research and developments in the field.

## **Attachment in Common Sense and Doodles**

This revised edition details organisational systems and structures that are part of the assessment and planning process for looked after children. This is closely interwoven with discussions about their emotional development, educational, health and cultural needs and how these needs can be met through social work and a range of other services. The views of looked after children are highlighted through case studies and summaries of research findings, and the range of skills and knowledge necessary to support looked after children through the key events they experience, including loss, change and the development of new relationships, are explained and illustrated.

## **Surviving and Thriving in Care and Beyond**

KINSHIP FOSTER CARE: POLICY, PRACTICE, AND RESEARCH assembles the thinking and research of experts from several professional fields concerning what has become the fastest growing type of substitute care for children in state custody. The editors have contributed the initial and concluding chapters of the book and the lead chapter in each of its three sections.

## **"Not One Size Fits All"**

`A key text in the exploration of social, political and historical changes around child social care. It offers a broad overview of key themes in all areas and aspects of child care within the UK. It is an essential resource for students studying the degree in social work and will support and encourage their knowledge of fundamental issues' - Sarah Thomas, Programme Director BA (Hons) Social Work, University of Wales Institute, Cardiff This book offers an authoritative overview of child care policy and practice in the UK. It covers assessment and family support services, understanding child maltreatment and protection, the care of looked after children, including the contribution of adoption, foster and residential care, services for those leaving care and barriers facing disabled children and their families. Child Care Policy and Practice reflects the complexity and contested nature of children's needs, rights and interests and relationships between family and state. It analyses relevant debates and research and highlights practice issues and dilemmas. Readers are also directed to sources of further information on topics they may wish to explore in more depth. At the end of each chapter, there is guidance for further reading, resources for practice and questions for discussion. The book is aimed at social work practitioners and students, both qualifying and post-qualifying, at allied professionals working with children and families and at undergraduate students in Childhood Studies or Social Policy.

## **Mental Health Screening and Monitoring for Children in Care**

Taking insights from the philosophy of science and technology, theories of participatory democracy and Critical Theory, the author tackles and explores how democratic participation in scientific research and technological innovation could be possible, as a deliberative means of improving the rational basis for the development of modern society.

## **Social Work with Looked After Children**

Adoption is an extremely complex and emotionally demanding process for all those involved. This book explores the emotional experience of adoption from a psychoanalytic perspective, and demonstrates how psychoanalytic understanding and treatment can contribute to thinking about and working with adopted children and their families. Drawing on psychoanalytic, attachment and child development theory, and detailed in-depth clinical case discussion, *The Emotional Experience of Adoption* explores issues such as: the emotional experience of children placed for adoption, and how this both shapes and is shaped by unconscious processes in the child's inner world how psychoanalytic child psychotherapy can help as a distinctive source of understanding and as a treatment for children who are either in the process of being adopted or already adopted how such understanding can

inform planning and decision making amongst professionals and carers. The Emotional Experience of Adoption explains and accounts for the emotional and psychological complexities involved for child, parents and professionals in adoption. It will be of interest and relevance to anyone involved at a personal level in the adoption process or professionals working in the fields of adoption, social work, child mental health, foster care and family support.

## **Running a Nurture Group**

"The Brief Infant-Toddler Social and Emotional Assessment (BITSEA) is an efficient and easy to use tool for identifying children ages 12 months to 35 months 30 days who may have social-emotional and behavioral problems and/or delays, or deficits in social-emotional competence."--P. 1.

## **Kinship Foster Care**

Focusing on developmental and clinical issues in children's adjustment to adoption, the authors introduce this volume with an overview of historical and contemporary perspectives, then explore various theories that have addressed the issue of psychological risk associated with adoption. Following a review of empirical research on factors that influence the adjustment process, the authors discuss

different types of adoption, analyze methodological problems, and discuss clinical and assessment issues that commonly arise in work with adoptees and their families.

## **Violence and Mental Health**

More than half of children either in foster care, or adopted from care in the developed world, have a measurable need for mental health services, while up to one quarter present with complex and severe trauma- and attachment-related psychological disorders. This book outlines how services can effectively detect, prevent, and treat mental health difficulties in this vulnerable population. Responding to increasing evidence that standard child and adolescent mental health services are poorly matched to the mental health service needs of children and young people who have been in foster care, this book provides expert guidance on the design of specialised services. The first part provides an overview of these children's mental health needs, their use of mental health services and what is known about the effectiveness of mental health interventions provided to them. The second part presents some recent innovations in mental health service delivery, concentrating on advances in clinical and developmental assessment and treatment. The final part confronts the challenges for delivering effective mental health services in this area. This is the definitive international reference for the design of specialised mental health services for children and young people in care



and those adopted from care. It is invaluable reading for health and social care professionals working with this population and academics with an interest in child and adolescent mental health from a range of disciplines, including social work, nursing and psychology.

## **Attachment and Psychopathology**

`This is an important and topical book coming at a time when there is growing pressure to show evidence of good practice, in order to reassure the prospective client, and to demonstrate financial accountability. It gives valuable guidelines and examples for art therapists. The book is innovative and inspiring, and the author's enthusiasm shines through. I end with the last line of this topical, readable, relevant book - one that encapsulates its content: 'We need the facts, we need the figures, but we need the stories and the pictures, too' - Therapy Today `This book makes a major contribution to the field of art therapy by reviewing, in an accessible and informed manner, the issues around the development of research-informed practice. The author offers an overview of different traditions of inquiry that will be of value to practitioners as well as those actually involved in carrying out research' - John McLeod, Tayside Institute for Health Studies, University of Abertay Dundee `This impressive book is lively, inspiring and innovative. Andrea Gilroy's energetic enthusiasm for her subject is infectious. She breathes life into the topics of research and EBP. This rich exploration combines a rigorous

investigation of the existing literature with intelligent, original and practical suggestions. A thorough, informative approach that challenges existing thinking. This is a must for art therapists - at last a book that places art at the centre of our evidence in a convincingly argued, accessible and rewarding read' - Professor Joy Schaverien PhD Art Therapy around the world is under increasing pressure to become more "evidence-based". As a result, practitioners now need to get to grips with what constitutes "evidence", how to apply research in appropriate ways and also how to contribute to the body of evidence through their own research and other related activities. Written specifically for art therapy practitioners and students, *Art Therapy, Research & Evidence Based Practice*: " traces the background to EBP " critically reviews the existing art therapy research " explains the research process " links research with the development of clinical guidelines, and " describes the knowledge and skills needed to demonstrate efficacy. Drawing on her own experience as a researcher, practitioner and lecturer, Andrea Gilroy looks at the implications of EBP for art therapy and examines common concerns about the threat it may pose to the future provision of art therapy within public services. *Art Therapy, Research Evidence-Based Practice* addresses issues which are critical to the future development and even the survival of art therapy. Combining insightful analysis with practical guidance and examples, this is an ideal resource for practitioners and for those in training. Andrea Gilroy is Reader in Art Psychotherapy at Goldsmiths, University of London.

## **Mental Health Screening and Monitoring for Children in Care**

Alcohol and nicotine addiction mostly occur together. Over the last ten years therapeutic aspects and motivational strategies have been considerably improved. Hence, groups and subgroups have been defined and can be treated with specific medication and tailor-made psychotherapies, leading in the long term to considerably better and more effective results than the once broadly applied, rigorous abstinence -based therapies. However, alcohol and nicotine addiction still represent major medical and social problems. In this book, new therapeutic approaches are comprehensively described, outlining the different interactions between personality, environment and the effects of the substance. In addition to prevention-based therapies and diagnosis, essential psychological and sociological strategies, as well as medication-based therapies, are also presented in detail. All of these therapies have realistic aims and are of global validity. In addition, the book provides a broad overview of the American and European epidemiology of alcohol and nicotine addictions. The book is written for all those who care for and offer professional therapy for alcohol and nicotine-addicted patients.

## **The Evolution of a Profession**

Nurturing Attachments combines the experience and wisdom of parents and carers

with that of professionals to provide support and practical guidance for foster and adoptive parents looking after children with insecure attachment relationships. It gives an overview of attachment theory and a step-by-step model of parenting which provides the reader with a tried-and-tested framework for developing resilience and emotional growth. Featuring throughout are the stories of Catherine, Zoe, Marcus and Luke, four fictional children in foster care or adoptive homes, who are used to illustrate the ideas and strategies described. The book offers sound advice and provides exercises for parents and their children, as well as useful tools that supervising social workers can use both in individual support of carers as well as in training exercises. This is an essential guide for adoptive and foster parents, professionals including health and social care practitioners, clinical psychologists, child care professionals, and lecturers and students in this field.

## **The Emotional Experience of Adoption**

### **Nurturing Attachments**

First Published in 2001. Routledge is an imprint of Taylor & Francis, an informa company.

## **The Routledge Handbook of Adoption**

Adoption is practiced globally yielding a multidimensional area of study that cannot be characterized by a single movement or discipline. This handbook provides a central source of contemporary scholarship from a variety of disciplines with an international perspective and uses a multifaceted and interdisciplinary approach to ground adoption practices and activities in scientific research. Perspectives of birth/first parents, adoptive parents, and adopted persons are brought forth through a range of disciplinary and theoretical lenses. Beginning with background and context of adoption, including sociocultural and political contexts, the handbook then addresses the diversity of adoptive families in terms of family forms, attitudes about adoption, and characteristics of adopted children. Next, research examining the lived experience of adoption for birth parents, adoptive parents, and adopted individuals is presented. A variety of outcomes for internationally and domestically adopted children and adoptive families is then discussed and the handbook concludes by addressing the development, training, and implementation of adoption competent clinical practice. With cutting-edge research from top international scholars in a diversity of fields, The Routledge

Handbook of Adoption should be considered essential reading for students, researchers, and practitioners across the fields of social work, sociology, psychology, medicine, family science, education, and demography.

## **Care of Children Exposed to the Traumatic Effects of Disaster**

This volume reviews the policy reforms necessary in the United States for children's homes to become reliable solutions for many of the nation's disadvantaged and abused children. The contributors explore a variety of topics including: judicial issues; child maltreatment; the history of children's homes; regulation and funding; and solutions for reform.

## **Clinician's Guide to the Assessment Checklist Series**

Mental Health Screening and Monitoring for Children in Care provides a concise, step-by-step guide for children's agencies on how to carry out mental health screening and monitoring for children and adolescents growing up in alternative care. Michael Tarren-Sweeney outlines unique universal mental health screening and monitoring procedures that can be implemented without the need for clinical training or professional oversight. These procedures reliably identify which children should be referred to clinical services for a comprehensive assessment, and which

children do not require further assessment. Informed by recent empirical research carried out with children in foster care in Australia and the Netherlands, these procedures screen the vast majority of children who have clinical-level difficulties for a second-stage assessment, including those with attachment- and trauma-related difficulties, meaning that very few such children remain undetected. This book is an invaluable resource for charitable children's agencies, children's service providers, statutory children's services, children's social workers, and post-adoption support services.

## **Understanding Attachment and Attachment Disorders**

"This book presents a short and accessible introduction to what 'attachment' means, how to recognise attachment disorders in children, and how to help them."  
-back cover

## **Treating Child and Adolescent Depression**

This is a book about children who have to grow up apart from their biological parents, the impact of this on their lives and on those who look after them, and how we can respond to the challenges this poses in order that they can grow and develop in healthy directions. It provides a systemic framework to describe

working with children and adults who are or have been in care or adopted, as well as working with their adoptive parents and carers, highlighting their own narratives and those of professionals working with them. The authors have tried to make space for multiple voices to speak and describe aspects of the care system and life beyond. There are contributions from those who have been brought up away from their biological parents, their adoptive parents and foster or kinship carers. There are also contributions from researchers and professionals with expertise in working with children in substitute care, who describe their theoretical and clinical approaches, privileging the voices of those with whom they work.

## **Alcohol and Tobacco**

Attachment is a word used to describe a simple idea - the relationship with someone you love or whose opinions are important to you - so why is so much of the language relating to attachment so obscure, and why is it so challenging to help children who lack healthy attachment bonds? Attachment in Common Sense and Doodles aims to bring some clarity and simplicity to the subject. Providing grounded information and advice accompanied by a series of simple 'doodles' throughout, it explains attachment in language that is easy to understand and describes how to apply this information in everyday life. It describes how the attachment patterns in children who are adopted or fostered differ, summarises the latest research in the field and provides advice on how to repair attachment



difficulties and to build secure, loving relationships. Covering all of the 'need to know' issues including how to spot attachment difficulties, build resilience and empathy and responding to problematic behaviour, this book will be an invaluable resource for families and professionals caring for children who are fostered, adopted or who have experienced early trauma.

## **The Lives of Foster Carers**

Designed for professionals in the field of child maltreatment, this authoritative book presents a compelling theoretical framework that guide's assessment of children and adolescents who have been sexually abused and their parents. The book is designed to make it easier for clinicians to select a number of measures or procedures across three dimensions that have considerable clinical relevance - attachment, dysregulations, and self-perception. Psychological Assessment of Sexually Abused Children and Their Families features in particular the assessment of sexually aggressive children and an extensive set of interview formats, checklists, and other forms that clinicians will find especially useful in evaluating children and their families. The book is also richly illustrated with case studies.

## **Child Social Work Policy & Practice**

Mental Health Screening and Monitoring for Children in Care provides a concise, step-by-step guide for children's agencies on how to carry out mental health screening and monitoring for children and adolescents growing up in alternative care. Michael Tarren-Sweeney outlines unique universal mental health screening and monitoring procedures that can be implemented without the need for clinical training or professional oversight. These procedures reliably identify which children should be referred to clinical services for a comprehensive assessment, and which children do not require further assessment. Informed by recent empirical research carried out with children in foster care in Australia and the Netherlands, these procedures screen the vast majority of children who have clinical-level difficulties for a second-stage assessment, including those with attachment- and trauma-related difficulties, meaning that very few such children remain undetected. This book is an invaluable resource for charitable children's agencies, children's service providers, statutory children's services, children's social workers, and post-adoption support services.

## **Children's Adjustment to Adoption**

'[This] resource would have enormous value for all who are considering developing nurture provision within their school, as it provides a clear overview of the practical considerations involved and provides guidance on the tools that need to be devised. This well thought out resource will reduce the workload for all those

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setting up groups and be a real confidence giver to all Nurture leaders' - SNIP

'What an excellent book! 'Running A Nurturing Group' does exactly what it says in the title and much more. The layout and framework must make it one of the most accessible books ever. Every chapter states its intention, unfurls – and then is concisely summarised at the end. Then we have questionnaires, tick lists, case studies and PowerPoint presentations; just what tired teachers need to take on a new body of knowledge. There is a wonderful balance of practical suggestions and theory – at all the times you feel you are in the hands of a dedicated, researcher and practitioner.' Jenny Mosley, Founder of Quality Circle Time

'Running a Nurture Group is a worthwhile book full of useful ideas and resources for nurture group practitioners. Simon Bishop is a skilled nurture group practitioner and he links his contemporary, practical experience to the wider range of ideas and thinking that inform and underpin nurture group work in a helpful and accessible style. I am delighted to commend this important addition to the increasing literature on nurture groups - Jim Rose, Director, The Nurture Group Network

Setting up and running a Nurture Group in your school is an effective way to improve the quality of educational provision for every child, not just for those with special educational needs. This practical book is especially useful for those new to the idea of Nurture Groups. It offers a clear structure for making a Nurture Group work effectively, and provides tried and tested photocopiable resources to support the whole process. The author:

- o explains how and why Nurture Groups work
- o shows how all children's social, emotional & educational development improves
- o gives practical

advice on setting up and running a Nurture Group o tells you how to assess and monitor the children's progress o supplies materials to use when leading INSET sessions with colleagues o provides lots of photocopiable resources on an accompanying CD Rom. An inspirational read for all teachers and support staff, this book will appeal to anyone working with children who have emotional and behavioural difficulties.

## **Children in Foster Care**

Care of Children Exposed to the Traumatic Effects of Disaster addresses the effects of disaster on children and their families, and explores the various resources that mental health practitioners and others who routinely interact with children, such as teachers, first responders, health care professionals, child care providers, child welfare professionals, and faith-based community members, can use to help them in their hour of need. The three co-authors have had extensive, and intensive, experience working with disaster victims and preparing both professionals and laypeople to intervene effectively in extreme events. Those on the front lines will find the book's practical and insightful observations, techniques, and strategies indispensable. Specifically, the book Explains not only how to provide basic support services and brief interventions but how to recognize children in distress, to actively support positive coping skills, to monitor children's well-being in the aftermath of disaster and to identify those who need more intensive evaluation

and intervention. Encompasses a broad range of disasters, from the "natural" (such as earthquakes, tsunamis, tornadoes, and hurricanes) to the human generated (such as wars, civil strife, ethnic conflict, and acts of terrorism). Provides a timeline of psychological responses to disaster, with its impact phase and cascade of secondary adversities in the aftermath of disaster, which establishes helpful benchmarks to those providing support. Includes numerous tables and figures that convey complex information in an intuitive, easy-to-understand way. Care of Children Exposed to the Traumatic Effects of Disaster emphasizes the critical importance of effective therapeutic intervention -- which restores function, enhances recovery, and creates a safe and secure environment -- and explains how to mobilize family and social supports to achieve that goal.

## **The Cambridge Handbook of Cognitive Aging**

Annotation pending.

## **Effective Intervention in Primary Schools**

Drawing on the findings of the largest recent study into foster care in the UK, and including quotes from children themselves, this book examines the impact on children three years after they have left foster care.

## **Participatory Democracy, Science and Technology**

### **When Autism Strikes**

This volume applies attachment theory and methods to extend our understanding and prediction of psychopathology. Studies of such populations as divorced mothers, chronically ill infants, Romanian adoptees, children of mothers with anxiety disorders, and boys with gender identity disorder reveal a variety of clinical implications and highlight issues for attachment theory. Chapters utilize research into a recently discovered form of attachment, the disorganized pattern, as well as new technologies for classifying attachment security beyond infancy. This book should be of interest to practioners, researchers, and students of clinical and developmental psychology, psychiatry, pediatrics, and social work, as well as other professionals concerned with human development.

### **Art Therapy, Research and Evidence-based Practice**

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