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Die Fotografie

Designing for Socialist Need

Fotomagazin

This book covers studies of computational thinking related to linking, infusing, and embedding computational thinking elements to school curricula, teacher education and STEM related subjects. Presenting the distinguished and exemplary works by educators and researchers in the field highlighting the contemporary trends and issues, creative and unique approaches, innovative methods, frameworks, pedagogies and theoretical and practical aspects in computational thinking. A decade ago the notion of computational thinking was introduced by Jeannette Wing and envisioned that computational thinking will be a fundamental skill that complements to reading, writing and arithmetic for everyone and represents a universally applicable attitude. The computational thinking is considered a thought processes involved in a way of solving problems, designing systems, and understanding human behaviour. Assimilating computational thinking at young age will assist them to enhance problem solving skills, improve logical reasoning, and

advance analytical ability - key attributes to succeed in the 21st century. Educators around the world are investing their relentless effort in equipping the young generation with real-world skills ready for the demand and challenges of the future. It is commonly believed that computational thinking will play a pivotal and dominant role in this endeavour. Wide-ranging research on and application of computational thinking in education have been emerged in the last ten years. This book will document attempts to conduct systematic, prodigious and multidisciplinary research in computational thinking and present their findings and accomplishments.

Engineering Education 4.0

Participation as an element of active citizenship in democracies is a key project of international and national educational policy. Institutionalized approaches for compulsory schools provide participatory access to all young European citizens. But does this picture depict the possibilities and practices of participation appropriately? Can this standard approach to participation be translated into action in view of diverse polities, policies, political cultures, institutions and practices of participation? This book explores what prerequisites must be given for a successful implementation of such a comprehensive international project.

Why China did not have a Renaissance - and why that matters

Europe Reforms Labour Markets

Organization of Neural Networks

Vision, Brain, and Cooperative Computation

As web-enabled mobile technologies become increasingly integrated into formal learning environments, the fields of education and ICT (information and communication technology) are merging to create a new kind of classroom: CrossActionSpaces. Grounding its exploration of these co-located communication spaces in global empirical research, Digital Didactical Designs facilitates the development of teachers into collaborative designers and evaluators of technology-driven teaching and learning experiences—learning through reflective making. The Digital Didactical Design model promotes deep learning expeditions with a framework that encourages teachers and researchers to study, explore, and analyze the applied designs-in-practice. The book presents critical views of

contemporary education, theories of socio-technical systems and behavior patterns, and concludes with a look into the conceptual and practical prototypes that might emerge in schools and universities in the near future.

Universities in Change

Deutsche Filme

Stereotyping as Inductive Hypothesis Testing

Bde. 16, 18, 21, and 28 each contain section "Verlagsveränderungen im deutschen Buchhandel."

Digital Didactical Designs

A European Politics of Education

A European Politics of Education proposes a sociology of education establishing

connections between empirical data coming from European-scale comparative surveys, normative assumptions structuring actors' representations and interpretative judgements, and a specific focus on Lifelong Learning policy areas. It invites readers to think about the place of standards, expertise and calculations in the European space from a common perspective, supported by a tradition of critical sociology and European political studies. The book: Addresses an important agenda: how the policies and politics of supranational Europe are making a European educational space Contains a response to the emergence of new epistemic governance and instruments at European level Contains contributions from the EU and the UK which give a comprehensive selection of perspectives and analysis of the field as it concerns Europe The complexity of the contemporary European education policy space is addressed here with new lines of inquiry as well as a reflexive outlook, on standardization, policy-making and actor engagement. Students and researchers of European policy studies, education policy analysts and theorists will all be particularly interested readers.

Bibliographie der deutschen Zeitschriften-literatur

Specific operative and nonoperative techniques and their results are stressed. The book is extensively illustrated with drawings, most of which were made for this book, microscopy photos, and serial radiographs. The reader learns of pediatric orthopedic deformity in relation to normal and abnormal developmental biology,

the worsening of untreated disease with growth, and the diagnostic and treatment interventions required based on the stage of progression. * Treatments are correlated with the pathologic state of the disorder * Discusses disorders from earliest onset to the final state showing how the altered biology leads to progressively greater clinical deformity * Initial chapter focuses on development bone biology stressing a broad based approach involving histologic, gene and molecular, and biomechanical features * Subsequent chapters discuss the pathogenesis of the various deformities, natural history, radiographic and imaging findings and orthopaedic and surgical management

The Authentic Guide to Russian & Soviet Cameras

Universities find themselves in dynamic change. They are confronted with growing expectations from their stakeholders, increasing international competition, and new technological challenges. Featuring insights and in-depth case studies from leading researchers and university decision makers from around the world, this book argues that institutions of higher education, in order to be successful, have to actively reflect on circumstances, visions, and strategies to master the future. Drawing from their experiences across a diverse array of institutions in Europe, Asia, and the Americas, the authors explore the pressures on today's universities and the opportunities for excelling in the contest for resources. They discuss operational issues, such as strategic management, IT governance, leadership

development, and entrepreneurial culture, and broader concerns, such as the roles and responsibilities of universities in promoting technology transfer and economic and social development. The result is a resource that not only reveals and analyzes universities from an organizational perspective, but presents best practice models and concrete inspiration for management and policymaking.

A Critique of Political Reason

The Dynamics of Educational Effectiveness

Springer Handbook of Medical Technology

This book brings together the current thinking and research of two major investigators in the field of educational effectiveness. After defining educational effectiveness, the authors analyse the various theories and strands of research within educational effectiveness, especially with respect to the comprehensive model developed by Creemers. Written by one of the worlds leading experts in the field, this book will both elucidate our current understanding of educational effectiveness and carry the discipline forward by proposing profound changes to

accepted views.

Pediatric Orthopedic Deformities

This book presents a collection of results from the interdisciplinary research project “ELLI” published by researchers at RWTH Aachen University, the TU Dortmund and Ruhr-Universität Bochum between 2011 and 2016. All contributions showcase essential research results, concepts and innovative teaching methods to improve engineering education. Further, they focus on a variety of areas, including virtual and remote teaching and learning environments, student mobility, support throughout the student lifecycle, and the cultivation of interdisciplinary skills.

Catalogue 2.0

This concise, user-oriented and up-to-date desk reference offers a broad introduction to the fascinating world of medical technology, fully considering today’s progress and further development in all relevant fields. The Springer Handbook of Medical Technology is a systemized and well-structured guideline which distinguishes itself through simplification and condensation of complex facts. This book is an indispensable resource for professionals working directly or indirectly with medical systems and appliances every day. It is also meant for

graduate and post graduate students in hospital management, medical engineering, and medical physics.

Die Technik

Focusing on the perspectives of policy-makers, the book's purpose is to closely examine the factors that make for successful/unsuccessful labor market related policy reforms. The aim is to reveal the political aspects, namely the chances, challenges and impediments to designing labor market reforms and to establish the conditions under which successful labor market reforms can be advocated, adopted and implemented (process). The work includes exclusive interviews with twelve former European prime ministers about the labour market reforms they initiated in their respective countries: Wolfgang Schäuble Anders Fogh Rasmussen Andrus Ansip François Fillon Gerhard Schröder Georgios Papandreu Mario Monti Jan Peter Balkenende Jerzy Buzek Iveta Radicová Luis Rodríguez Zapatero Tony Blair

Education for Civic and Political Participation

How does industrial design operate outside of capitalist consumer culture?
Designing for Socialist Need assembles a detailed picture of industrial design

practice in the socialist German Democratic Republic (GDR). Drawing on much previously unexplored material from a wide variety of sources, it not only maps out some of the ideological, institutional and economic contexts within which GDR design functioned, it also critically reconstructs the designers' aims and perspectives in order to argue that they shared a profoundly socially responsible approach to design. By focusing on their ideas and approaches, this volume attends to the previously unacknowledged intellectual and practical richness of GDR design culture and demonstrates that it can provide pertinent insights not only for scholars of GDR history or German design, but also for contemporary design practitioners, theorists and educators with an interest in sustainability in design.

Foto Prisma

The teaching of young children has long been dominated by women. This global phenomenon is firmly rooted in issues related to economic development, urbanization, the position of women in society, cultural definitions of masculinity and the values of children and childcare. Yet, amongst the media scare stories and moral panics about underachieving boys, there are surprisingly few empirically-supported answers to vital questions such as: Is the feminisation of teaching really a problem? How is the relationship of gender and teaching considered within a framework of feminist theory? What are the perceptions of students of teaching, in

comparison to other professions? Why are so few men attracted to teaching? Can more men be attracted into the classroom? The authors of this groundbreaking book have undertaken the largest, most in-depth study ever carried out on this topic, in order to assess both teachers and students' views across primary education.

The Absolutely True Diary of a Part-Time Indian

In four parts - visual neurophysiology, visual psychophysics, machine vision and robotics, and connectionism and cooperative computation - the book covers current theories of visual information processing in humans and other animals and current methodologies for designing computer vision systems.

Der VEB Pentacon Dresden

Der Öffentliche Gesundheitsdienst

Concepts of historical progress or decline and the idea of a cycle of historical movement have existed in many civilizations. In spite of claims that they be transnational or even universal, periodization schemes invariably reveal specific

social and cultural predispositions. Our dialogue, which brings together a Sinologist and a scholar of early modern History in Europe, considers periodization as a historical phenomenon, studying the case of the “Renaissance.” Understood in the tradition of J. Burckhardt, who referred back to ideas voiced by the humanists of the 14th and 15th centuries, and focusing on the particularities of humanist dialogue which informed the making of the “Renaissance” in Italy, our discussion highlights elements that distinguish it from other movements that have proclaimed themselves as “r/Renaissances,” studying, in particular, the Chinese Renaissance in the early 20th century. While disagreeing on several fundamental issues, we suggest that interdisciplinary and interregional dialogue is a format useful to addressing some of the more far-reaching questions in global history, e.g. whether and when a periodization scheme such as “Renaissance” can fruitfully be applied to describe non-European experiences.

Corpus cultus Cybelae attidisque (CCCA) 3

Kosmos

Traditional social hypotheses have a built-in tendency to verify themselves and so involuntarily resist attempts at stereotype change or correction. This is the insight

demonstrated and discussed as the start point for an alternative approach to the problem of stereotyping and hypothesis testing. Stereotyping as Inductive Hypothesis Testing explicates the proposition that many stereotypes originate not so much in individual brains, but in the stimulus environment that interacts with and constitutes the social individual. This cognitive-ecological approach is then used to analyse the different aspects of language, sign systems and communication that can implicitly govern hypothesis testing procedures and lead to circular or reinforcing outcomes. The authors describe factors in tests such as judgment, memory and expectation and go on to suggest viable ecological learning approaches to them. An original research project based on a classroom situation is used to demonstrate and verify findings. The cognitive-ecological approach is then contextualised in relation to both the traditional approaches it can replace and the contemporary statistical sampling practices it can improve. Written with a profound understanding of the link between theoretical rigour and good empirical research practice this monograph will be invaluable to anyone with an interest in stereotyping or who wishes to enhance the reliability and self-awareness of their research methods.

Deutsches bÜcherverzeichnis: eine zusammenstellung der im deutschen buchhandel erschienenen bücher, zeitschriften und landkarten

Ce livre historique peut contenir de nombreuses coquilles et du texte manquant. Les acheteurs peuvent généralement télécharger une copie gratuite scannée du livre original (sans les coquilles) auprès de l'éditeur. Non référence. Non illustré. 1878 édition. Extrait: mon temps a le consoler.--Enfin, il fut convenu qu'il recommencerait. Un jour qu'Ingres dinait ici, nous prenions, comme aujourd'hui, à cette même place, le café en plein air; je causais avec un ami, et j'étais, paraît-il, dans la pose du portrait. Ingres se lève, s'approche de moi, et me parlant presque à l'oreille: Venez poser demain, me dit-il; votre portrait est fait. Le lendemain, en effet, je reprenais mes séances, qui furent de très-courte durée; en moins d'un mois, le portrait fut achevé. J'eus la bonne fortune d'aller voir ce portrait chez M. Ingres avant l'ouverture du Salon. Je me souviens, comme si j'y étais, de l'impression étrange qu'il me produisit, et il me fallut quelques instants avant de m'accoutumer au ton violacé de cette peinture. Je l'ai revu depuis bien souvent, j'en ai même fait une copie, et je m'explique un mot de M. Ingres, que je ne comprenais pas alors: C'est le temps qui se charge de finir mes ouvrages. Ce portrait a complètement perdu l'aspect qui m'avait frappé, et voici pourquoi. Les laques dont M. Ingres avait l'habitude de se servir sont de peu de durée, la lumière tend à les absorber; l'huile au contraire jaunit, et ses peintures anciennement faites, en perdant leurs tons violacés et en prenant une teinte dorée par l'action du temps sur l'huile, ont gagné, sinon comme couleur, du moins comme aspect général. Cela était bien sensible à l'exposition où figurèrent les deux portraits dont je parle. Celui de madame de Vaucey avait l'apparence d'un

portrait

Deutsches Bücherverzeichnis

Bestselling author Sherman Alexie tells the story of Junior, a budding cartoonist growing up on the Spokane Indian Reservation. Determined to take his future into his own hands, Junior leaves his troubled school on the rez to attend an all-white farm town high school where the only other Indian is the school mascot. Heartbreaking, funny, and beautifully written, *The Absolutely True Diary of a Part-Time Indian*, which is based on the author's own experiences, coupled with poignant drawings by Ellen Forney that reflect the character's art, chronicles the contemporary adolescence of one Native American boy as he attempts to break away from the life he was destined to live. With a forward by Markus Zusak, interviews with Sherman Alexie and Ellen Forney, and four-color interior art throughout, this edition is perfect for fans and collectors alike.

L' Atelier D'Ingres

Bild und Ton

Andreas Schleicher - initiator of PISA and an international authority on education policy - offers a unique perspective on education reform.

Strong Performers and Successful Reformers in Education World Class How to Build a 21st-Century School System

"Tracking the development of Foucault's key concepts Lemke offers the most comprehensive and systematic account of Michel Foucault's work on power and government from 1970 until his death in 1984. He convincingly argues, using material that has only partly been translated into English, that Foucault's concern with ethics and forms of subjectivation is always already integrated into his political concerns and his analytics of power. The book also shows how the concept of government was taken up in different lines of research in France before it gave rise to "governmentality studies" in the Anglophone world. A Critique of Political Reason provides a clear and well-structured exposition that is theoretically challenging but also accessible for a wider audience. Thus, the book can be read both as an original examination of Foucault's concept of government and as a general introduction to his "genealogy of power"--

Ausführliches Handbuch Der Photographie

Die Umschau

First published in 1955, "Personal Influence" reports the results of a pioneering study conducted in Decatur, Illinois, validating Paul Lazarsfeld's serendipitous discovery that messages from the media may be further mediated by informal "opinion leaders" who intercept, interpret, and diffuse what they see and hear to the personal networks in which they are embedded. This classic volume set the stage for all subsequent studies of the interaction of mass media and interpersonal influence in the making of everyday decisions in public affairs, fashion, movie-going, and consumer behavior. The contextualizing essay in Part One dwells on the surprising relevance of primary groups to the flow of mass communication. Peter Simonson of the University of Pittsburgh has written that "Personal Influence was perhaps the most influential book in mass communication research of the postwar era, and it remains a signal text with historic significance and ongoing reverberations more than any other single work, it solidified what came to be known as the dominant paradigm in the field, which later researchers were compelled either to cast off or build upon." In his introduction to this fiftieth-anniversary edition, Elihu Katz discusses the theory and methodology that underlie the Decatur study and evaluates the legacy of his coauthor and mentor, Paul F. Lazarsfeld.

Der Spiegel

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Personal Influence

Der Volkseigene Betrieb (VEB) Pentacon stand für die Nachkriegsgeschichte der international erfolgreichen Kamera- und Kinoindustrie Dresden. Mit dem Ende der

DDR kam sehr schnell das Aus für den renommierten Betrieb. Nun, zwanzig Jahre später, gibt dieses Buch eine erste, sorgfältig erarbeitete Gesamtdarstellung seiner technischen, wirtschaftlichen und sozialen Entwicklung und aufschlussreiche Einblicke in den Alltag eines Kombinates. Dr. Gerhard Jehmlich war über lange Zeit Leiter der Forschung und Entwicklung des VEB Pentacon. Aus eigener Kenntnis und auf der Basis von Archivstudien und Zeitzeugenerinnerungen stellt er die Innovationen in Technik und Fertigung sowie die ökonomischen Erfolge des Unternehmens dar. Dabei werden auch die Hemmnisse beschrieben, die durch zentralistische Wirtschaftsführung, fehlende Ressourcen und die Restriktionen des Kalten Kriegs bedingt waren, die schliesslich zum Verlust der Konkurrenzfähigkeit auf dem Weltmarkt führten. Eingebettet ist die Geschichte des VEB Pentacon in einen Rückblick auf die Entwicklung der Dresdner Kameraindustrie in der ersten Hälfte des 20. Jahrhunderts und einen Ausblick auf die Aus- und Neugründungen nach der Liquidation des Kombinates durch die Treuhand. Dieses Buch mit seinen umfassenden Informationen, zahlreichen Abbildungen, Tabellen und Produktübersichten zeichnet beispielhaft das differenzierte Bild eines bedeutenden Industriebetriebes der DDR und der Lebensleistung seiner Beschäftigten.

Men and the Classroom

Will there be a library catalogue in the future and, if so, what will it look like? In the last 25 years, the library catalogue has undergone an evolution, from card

catalogues to OPACs, discovery systems and even linked data applications making library bibliographic data accessible on the web. At the same time, users expectations of what catalogues will be able to offer in the way of discovery have never been higher. This groundbreaking edited collection brings together some of the foremost international cataloguing practitioners and thought leaders, including Lorcan Dempsey, Emmanuelle Bermès, Marshall Breeding and Karen Calhoun, to provide an overview of the current state of the art of the library catalogue and look ahead to see what the library catalogue might become. Practical projects and cutting edge concepts are showcased in discussions of: - linked data and the Semantic Web - user expectations and needs - bibliographic control - the FRBRization of the catalogue - innovations in search and retrieval - next-generation discovery products and mobile catalogues. Readership: Cataloguers and metadata specialists, library administrators and managers responsible for planning and strategy, systems librarians, user services managers, electronic resources librarians, and digital library project managers, students on cataloguing, information management and digital library courses.

Computational Thinking in the STEM Disciplines

Deutsche Geodatische Kommission

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